



Judy Wolff Special Education Resource Library

Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsus.org

Traumatic Brain Injury

35 Tip Cards for Brain Injuries and other disabilities. (Sample Packet)

Rocchio, C. & Lash, M.
Lash & Associates Publishing/Training Inc.
1998 thru 2004 Book

TBB2707

Acquired Brain Injury: Teens Talking to Teens

Produced by: Sunny Hill Health Centre for Children
Lash & Associates Publishing/Training Inc.
2000 DVD

TBDVD2747

DVD - Three adolescents and young adults discuss the effects of their brain injuries on school, friends, education, college, and work.

You will meet Sevran, Sandra and Sabrina. Their candid discussions about the realities of living with an acquired brain injury offer the viewer an insightful look at the challenges of their personal journeys. This DVD promotes discussion among peers and educators.

25 Minute DVD

Alabama Department of Rehabilitation Services: Traumatic Brian Injury CD Project

Alabama Department of Rehabilitation Services
2004

TBK8307

A traumatic brain injury (TBI) can be a life-altering experience. TBI has long-term consequences and may cause enduring physical, emotional, intellectual, and social changes for survivors and their families. It is not specific to any one socioeconomic, cultural, or ethnic class. It can happen to individuals of any gender and at any age.

The Alabama Department of Rehabilitation Services (ADRS) is proud to serve as the state's lead agency for coordination of services for Alabamians with TBI. Through its comprehensive array of agency programs and other public and private partners, ADRS can meet many needs. Services may include, but are not limited to, information and referral, educational assistance, pre-vocational resources, employment assistance, and extended support provision. ADRS continues to investigate the changing needs of consumers in an effort to enhance current services for a higher quality of life.



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Traumatic Brain Injury

All About Me!

Depompei, R. PhD., Cluett, B.
L&A Publishing?Training
1998 Book

TBB2650

This book is for elementary and middle school age children. It is designed as an educational and advocacy tool for the child to use with families, therapists, teachers, friends and people in the community. Use each page as a tool for discussion and learning. 16pp.

All About Me!

My Life As A Teenager

DePompei, R.
Lash & Associates Publishing/Training Inc.
2000 Book

TBB2912

I have a disability. This booklet has information that is important for people who are getting to know me. It will also help people to understand how I learn. 16pp.

Asi soy yo!

DePompei, R. and Cluett, B.
Lash & Associates Publishing/Training Inc.
1999 Book

TBB2675

Spanish copy of All About Me! 16pp.

Bike Smart

Lesson 1, The Basics

Lesson 2, Safe Riding

Oregon Center for Applied Science
Oregon Center for Applied Science
2005 DVD

TBDVD2744

2x Dual Platform CD Roms - Windows & Mac

MINIMUM System Requirements: Win 98SE, 2000, XP

Pentium III 700 MHz CPU -OR- Mac: OS X 10.2 G4 Processor

Features: Animated & video demonstrations, Parent safety tips, classroom activities for teachers, game-like quizzes with feedback.



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Traumatic Brain Injury

Brain Development in Children and Adolescents

Savage, R.
Lash & Associates Publishing/Training Inc.
2010 Book
What happens after brain injury?
This booklet helps parents and educators:
*understand how the child's brain works
*learn how injury disrupts brain development
*understand how regions of the brain develop
*be alert to changes over time. 36pp.

TBB7731

Brain Injury

Sohlberg, McKay Moore, Todis, B., Glang, A., Ph.D., Lash, M., M.S.W.
L&A Publishing/Training
1999 Book
Causes and consequences for students. 24pp.

TBB2653

Brain Injury Guide for: Educators, School Nurses, Families

Brain Injury Ass'n. of New Jersey
Brain Injury Ass'n. of New Jersey, Inc.
2005 Book

TBB2706

Brain Injury Partners

Advocacy Skills for Parents

Oregon Center for Applied Science, Inc.
2005 DVD

TBDVD2661

This program provides practical tips on how to be a better advocate for your child in the school. The skills-based training offers simple strategies for dealing with the common problems parents face in advocating for their child's needs.

Funded by the National Institute of Child Health and Human Development



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Traumatic Brain Injury

Brain On A String

Long, P.

EquiLibrium Press
2006 Book

TBB7744

Memory problems, chemotherapy, stroke, depression, brain injury, medication, hormonal changes -- these and other conditions can make it hard to stay on top of daily tasks. If you or someone in your life has a cognitive impairment, this book is for you!

In large print, with step-by-step directions and illustrations, it covers:

- * Personal grooming: dressing and washing
- * Keeping track of conversations, appointments, and errands
- * Paperwork: a household management center
- * Kitchen: set-up, meal planning, and grocery shopping
- * Having everything you need to go out
- * Managing time and energy
- * Tips for organizing almost anything! 104pp.

Brain on a String

And Other Ways to Stay Organized

When Your Mind Isn't

Long, P.J.

EquiLibrium Press
2006 Book

TBB2890

Words from the author:

A "brain on a string" is a small notebook in a bag, with a calendar and a digital timer/alarm. The notebook holds the "stuff" I used to carry around in my head--errands, appointments, conversations, names, and personal information, like my address and phone, my husband's pager number, and computer passwords. All of that data now has to be recorded on paper to help me remember. The notebook goes with me everywhere. It serves as my "peripheral brain" and must be with me at all times. 104pp.

Brain STARS / Brain Injury:

Strategies for Team And Re-education for Students

Jeanne E. Dise-Lewis, Ph.D.; Margaret Lohr Calvery, Ph.D.
& Hal C. Lewis, Ph.D.

TBB2752

Lash & Associates Publishing/Training, Inc.
2006 Book

The idea for this Manual was sparked by our concern for the many families and educators who do not have access to quality consultation or information to accommodate Brain Injury children. PART 1: Acquired Brain Injury In Children - 4 Chapters. PART 2: Approaches to Problems and Interventions - 5 Chapters.

Worksheets included.

320 pp



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Traumatic Brain Injury

Branches to Recovery

For parents who have children with brain injuries

Childrens Hospital, Los Angeles
2000 DVD

TBDVD2663

This DVD is a compilation of valuable information and resources that will give you and your family a better understanding of how we work together to care for and rehabilitate a child with a brain injury.

BRIEF (Behavior Rating Inventory of Executive Function and Self-Report Version)

Guy S., Isquith P., Gioia G.
PAR Psychological Assessment Resources, Inc.
2004 Book

TBB2409

The Behavior Rating Inventory of Executive Function (BRIEF) is a questionnaire for parents and teachers of school-age students that assesses executive function behaviors in the home and school environments, which can be defined as (the ability to) inhibit, shift, emotional control, initiate, working memory, panning/organization of materials, and monitoring. It is designed for children ages 5-18 years for children with neurobiological impairments, including TBI.

Materials consist of the manual, parent form, teacher form and scoring summary/profile form. There is also a self-report version available. The BRIEF can be administered and scored by educators, but should be interpreted by a professional with graduate training in school psychology, neuropsychology or clinical psychology.

Budget Brain Model W/ Arteries

Model of the Brain

TBB2611

Building Friendships

When students have special needs

Voss, J., Cooley, E., Glang, A., Todis, B., & Lash, M.
L&A Publishing
1997 Book

TBB2659

This manual provide teachers and parents with a practical program to help students with special needs connect with their peers and build friendships. It is based on these four principles.

Friendships are an important part of every person's life.

Friendships provide special support and closeness.

Everyone is worthy of friendship.

Sometimes friendships need a little extra help to get started. 52pp.



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Traumatic Brain Injury

Changes in Self Awareness

Among students with brain injuries

Sohlberg, McKay M., Todis, B., Glang, A.
L&A Publishing/Training
1999 Book

TBB2672

28pp. My life as a teenager with a disability. A portfolio to be completed with information about the individual who was injured. 16pp.

Child's Brain Injury and Development, The

Savage, R.
L&A Publishing/Training
1998 Book

TBB2652

This booklet helps parents and educators...
*understand how the brain works
*learn how an injury can disrupt the brain's functions
*understand how different regions of the brain develop
*be alert to changes over time
16pp.

Children & Youth Sample Packet

33 Tip Cards

Many Authors
Lash & Associates Publishing/Training
1998-2006 Tip Card Booklet

TBB2745

33 Different Tip Cards on Helping the Brain Injury Child, Family and Schools with many topics: Helping Families - Childhood Development - Communication - Learning & School - Concussion & Medications - Adolescents & Young Adults issues.

Children with Traumatic Brain Injury

A Parent's Guide

Schoenbrodt, L.

TBB2664

Woodbine 2001
2001 Book

Written by an expert team and rehabilitation specialists, a speech-language pathologist, social workers, psychologists, special educators, and an attorney, *Children with Traumatic Brain Injury* is essential reading for parents, but is also recommended for professionals and general and special educators. A case study, parent statements, patient assessment scales, resource guide, reading list, and glossary round out this invaluable guide. 482pp.



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Traumatic Brain Injury

Concussion

Willer, B. and Leddy, J.
Denis Morris H.S., St. Catherine's, Ontario
DVD

TBDVD2662

The DVD was developed as an educational adjunct for teachers and trainers interested in educating students about concussion. The DVD contains five modules so that educators can choose one or more modules to include in the educational session.

Concussion Tool Kit For Schools, The

Lash & Associates Publishing/Training, Inc.
2006 DVD

TBDVD2753

This educational tool kit on concussion is for educators, school nurses, peers, families, coaches and trainers. Filled with practical strategies for identifying and tracking the signs of concussion.

Kit Includes: Our newest manual on concussion in school age children and adolescents. This is ideal for educating the student and everyone involved with the student – parents, physicians, school nurses, teachers, coaches, athletic trainers, and friends

10 Tip Cards on Concussion in Children, Back to School after a Mild Brain Injury or Concussion, Section 504 Plan Checklist

The educational DVD by B. Willer, J. Leddy, and P. Murray.

Includes 5 modules totaling 15 minutes on how the brain works and how it is affected by a concussion. The DVD has lessons in neuroanatomy with graphics and understandable language for students and school staff. Interviews with students who had concussions in school or at play show how concussion can affect abilities in the classroom and at home. 15 Min. DVD

Continuing Therapeutic Education for the School-Age Child with Traumatic Brain Injury

McKerns, D. & Mothckavitz, M. L.
1995 Book

TBB0362

A cognitive learning program is presented that stimulates and establishes communication skills. Goals and skill objectives are carefully coordinated with the cognitive curriculum presented in the mainstream elementary school classroom. 498 pp.

Coping with Mild Traumatic Brain Injury, A Guide to Living with the Challenges Associated with Concussion/Brain Injury.

Roberts Stoler, Diane
Avery, a member of Penguin Putnam Inc.
1992 Book

TBB2117

This book is designed to help you understand and cope with the postconcussive symptoms that continue to adversely affect their daily lives.



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Traumatic Brain Injury

Crooked Smile

One Family's Journey Toward Healing

TBB2909

Cohen, L.

ECW Press

2003 Book

Crooked Smile brings to life the story of Daniel Cohen (written by his mother, Lainie Cohen), taking readers through the harrowing journey of coma and dismal medical prognosis, of uncertain outcomes and improbable gains. It reveals the overwhelming impact of brain injury on other family members, and stresses the importance of the family sticking together and relying on friends to help overcome tragedy. Other unexpected family events are revealed in this story. 337pp.

EC Exceptional Children

Council for Exceptional Children

2006 Book

TBB2643

Publication includes Teaching History, Writing Instruction,
Fetal Alcohol Syndrome Disorder 384pp.
Volume 72, Number 3, Spring 2006

Educational Dimensions of Acquired Brain Injury

Savage, C. R. & Wolcott, F. G.

PRO-ED, Inc.

1994 Book

TBB0106

This book describes effective approaches and interventions that educators can use with students and their families. 574 pp.

Elvin

The Elephant Who Forgets

Snyder, H.

Lash & Associates

1998 Book

TBB2658

The author wanted to create an engaging forum for children who sustain a brain injury to enhance their understanding of the emotional and cognitive changes that they may experience. 16pp.



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Traumatic Brain Injury

Enriching the Brain

(How to Maximize Every Learner's Potential)

Jensen, E.

Jossey-Bass

2006 Book

Enriching the Brain is about changing the brain for the better. In that sense, it is a book about hope. In a busy, stressful world, often full of bad news, this is also all about genuine, scientifically grounded hope. I trust you're excited about the journey, and I'm glad you've decided to come aboard! 330pp.

TBB2699

Executive Function in Education

Lynn Meltzer

The Guilford Press

2007

Translates current knowledge into guidelines for intervention and instruction at the level of the individual, the classroom and the school.

TBB8236

Executive Skills in Children and Adolescents

Dawson, P. Guare, R.

The Guilford Press

2004 Book

A practical guide to assessment and intervention. 126pp.

TBB2697

Family Articles About TBI: Reproducible Articles

Dikengil, T. A.

1994 Book

Three ring binder covering:

General Information for Families

Neurological and Physical Problems

Communication and Cognition

Psychosocial Concerns

Daily Living Skills

Mobility and Physical Handling

Recovery from Brain Injury

References and Resources 223 pp.

TBB0364



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Traumatic Brain Injury

Functional Rehabilitation

Activities Manual

Lash & Associates Publishing/Training Inc.
2004 Assistive Tech

TBB2904

Kit includes 4 manuals: Behavior, Daily Living, Cognition, Leisure (Black Box)

Getting A-Head of Concussion

Educating the student-athlete's neighborhood

Phil Hossler, ATC & Ron Savage, EdD
Lash & Associates Publishing/Training Inc.
2006 Book

TBB2751

This manual is an innovative approach to understanding the effects of concussion in school age children and adolescents. Special sections for each group lists signs of concussion to watch for with tips or suggestions for what to do. This book is ideal for in-services to educators, school nurses and coaching staff. Includes a 7 Day Post Concussion Symptom Scale & has an 8 Week Post Concussion Checklist.
48 pp

Getting A-Head of Concussion: Educating the student-athlete's neighborhood

Phil Hossler, ATC & Ron Savage, EdD.
Lash & Associates Publishing/Training Inc.
2006 Book

TBB2750

This manual is an innovative approach to understanding the effects of concussion in school age children and adolescents. Special sections for each group lists signs of concussion to watch for with tips or suggestions for what to do. This book is ideal for in-services to educators, school nurses and coaching staff. Includes a 7 Day Post Concussion Symptom Scale & has an 8 Week Post Concussion Checklist.
48 pp

Guide To Living With The Problems Associated With Brain Trauma/ Coping with Mild Traumatic Brain Injury, A

Stoler D. & Hill B.
Avery Publishing Group
1998 Book

TBB1142



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Traumatic Brain Injury

Head Games

Nowinski, C.

The Drummond Publishing Group
2007 Book

TBB2908

In this book, Chris Nowinski in a personal, provocative, compelling, and authoritative manner affords the lay public comprehensive insight into sports-related concussion. I recommend this book ardently to every athlete of especially contact/collision sports and to their parents and family. Chris has compiled an encyclopedic resource on this topic that will not only enhance informed decisions by athletes and their families but also, with the knowledge contained in between these covers, afford safer participation. Furthermore, I hope and expect it will stimulate ever-increasing interest and needed critical study on this currently hotly debated topic. 196pp.

Heads Up Brain in Your Practice

Department of Health and Human Services Centers for Disease Control and Prevention
Department of Health and Human Services Centers for Disease Control and Prevention
DVD

TBDVD2598

A well rounded kit for the education of athletes, coaches, parents and physicians on Brain injury and its prevention. It includes a video, DVD, fact sheets, posters, quick reference wallet card and CD-ROM.

Health Diary: Tyler's Story

TPT

Twin Cities Public Television Broadcast
2000

TBDVD8284

A local TPT broadcast (2000) about a family's journey as they deal with their young son's TBI, hospitalization, and ongoing recovery. Tyler sustained a serious traumatic brain injury when he lost control of his bike and crashed into a concrete roadside barrier. The video details his lengthy recovery process in the hospital, home and school settings through interviews with the family, Tyler, and the educators who provided accommodations and supports in the school setting. 21 minutes

Hit on the Head and Where it Led, A

Cooper-Trent, J.

Momentum Multimedia
2004 Book

TBB2911

A story for children written about a boy with a brain injury.

"Fantastic Phonics" is a researched Phonics Reading Program designed to meet the needs of children who are learning to read. This author has written sixty books, used in more than 15 countries. They assist children in the development of their literacy skills.



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Traumatic Brain Injury

I.M. Brainy - R You?

Fuller, A.

Brain Injury Ass'n of America and Medtronic
2003 Book

TBB2625

I.M. Brainy Awareness and Prevention kit for the classroom. (Manual includes Readers Theater frequently asked questions script and follow up activities.) Designed to be understood by students as young as preschool-age and performed by students in the second-grade and above.

I.M. Brainy Awareness & Prevention Kit

Brain Injury Ass'n. of America
and Medtronic

Brain Injury Association of America
2003 Book

TBB7303

I.M. Brainy Awareness & Prevention Kit is to be used in the preschool classroom. Includes booklet, coloring sheets and teacher evaluation. It addresses the three basic risk areas: Motor Vehicle Safety, Pedestrian Safety, and Sports Helmet Safety.

I'll Carry the Fork! Recovering a life after brain injury.

Swanson, K.

Rising Star Press
1999 Book

TBB1989

A true story about the author's life after a tragic accident which left her with a brain injury. Written with laugh-out-loud humor, candor, and technical input from medical and legal professionals. The story offers inspiration and practical help to anyone dealing with the aftermath of brain injury. 205 pages.

Informacion sobre Dano Cerebral en Ninos, Adolescentes y Adultos Jovenes

Savage, R. and Lash, M.

Lash & Associates Publishing/Training Inc.
2001 Book

TBB2676

Spanish Copy. 48pp.

Informacion sobre Dano Cerebral en Ninos, Adolescentes y Adultos Jovenes

Lash & Associates Publishing/Training Inc.
2001

TBB8246

Information on Brain Injury in Children, Adolescents and Young Children

We've taken 6 of our most popular tip cards on brain injury and translated them into Spanish. Chapters include... When a Child is in a Coma; Helping Families Cope; Helping Brothers and Sisters; Back to School; Special Education IEP Checklist; and Substance Abuse.



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Traumatic Brain Injury

Learning and Cognitive Communicative Challenges

DePompei, R. and Tyler, J. *TBB2673*
Lash & Associates Publishing/Training Inc.
2004 Book
Developing Educational Programs for Students with Brain Injuries. 48pp.

Life Beyond the Classroom

Wehman, P. *TBB2678*
Paul H. Brookes Publishing Co.
1998 Book
Transition Strategies for Young People with Disabilities. 543pp.

Life Goes On Inside the lives of families of youth with brain injuries

Produced by: Sunny Hill Health Centre for Children *TBDVD2746*
Lash & Associates Publishing/Training Inc.
2004 DVD
This DVD highlights the effects of a brain injury on development by featuring Darnell who was injured as a teenager and Ariel, who was injured as a child of 17 months. Darnell, injured as a teenager, lives at home and attends college. Narrated by his parents and sister, they talk about their emotional trauma, the process of grieving, his recovery and their struggle to accept this different person. Ariel, injured when 17 months old, is now a teenager. Her parents and sister talk about adjustments and expectations, the effects of raising a child with special needs on their marriage, and their fears and hopes for the future.
29 Minute DVD

Living with Brain Injury

Brain Injury Ass'n of America (1) *TBB2888*
2007 Book
A Guide for the Family of a Child with a Traumatic Brain Injury 25pp.

Meditations on Brain Injury

Strand, M. *TBB2524*
Zottala Publishing, Inc.
2003 Book
Series of essays written for people with TBI and their families, friends and educators. 72 pgs.



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Traumatic Brain Injury

Memory Doctor, The

Mason, D. & Smith, S. X. *TBB2910*
New Harbinger Publications, Inc.
2005 Book
New, Scientifically Proven Methods
Fun, Simple Techniques to Improve Memory & Boost Your Brain Power. 143pp.

Mild Traumatic Brain Injury Workbook, The

Mason, D. *TBB2917*
New Harbingers Publications
2004 Book
Your program for regaining Cognitive Function & Overcoming Emotional Pain. 174pp. / Recognize the symptoms, Assess the damage, Recover brain function, Improve memory and learning, Increase attention span, Cope with depression and anxiety, Regain self-esteem.

Mindstorms: The Complete Guide for Families Living with Traumatic Brain Injury

Cassidy, John W., MD *TBB8218*
Da Capo Press
2009
If your loved one has experienced a traumatic brain injury (TBI), you know that its effects can be devastating and often difficult to understand. It may feel as if your world has shifted on its axis, and you'll never get your bearings. Navigating your way through the morass of doctors, medical terms, and the healthcare system can be daunting, especially when you want only what's best for the person you love. Dr. John Cassidy has devoted the past twenty-five years to helping families cope with traumatic brain injury; *Mindstorms* is his compassionate, comprehensive manual to demystifying this often frightening and life-changing condition. More than 6.3 million Americans live with a severe disability caused by a traumatic brain injury. In fact, because it's so commonplace, but little talked of, TBI is often referred to as the "silent epidemic." In these pages, Dr. Cassidy walks you through the different types of brain injury; explodes the common myths surrounding it; demonstrates the ways in which TBI may affect memory, behavior, and social interaction; explores the newest options in treatment and rehabilitation; and shows you how to hold on to your own sense of self as you journey through. Along with the practical information you'll need, *Mindstorms* offers a constellation of instructive, moving stories from families and patients who are slowly, but surely, finding their way back. Their experiences are sure to inspire you and yours.



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Traumatic Brain Injury

My Child's Brain Injury

Hennepin County Medical Center
Pediatric Brain Injury Program
2006 Book

TBB7121

This booklet has been prepared by the staff of the Pediatric Brain Injury Program for the family and friends of a child with a brain injury. This booklet will help you understand your child's care. 27pp.

My Child's Brain Injury (Spanish Version)

Hennepin County Medical Center
Pediatric Brain Injury Program
2006 Book

TBB7122

This booklet has been prepared by the staff of the Pediatric Brain Injury Program for the family and friends of a child with a brain injury. This booklet will help you understand your child's care. 27pp.

Negotiating The Special Education Maze A Guide for Parents and Teachers

Anderson, W., Chitwood, S., Hayden, D.
Woodbine House
1997 Book

TBB2680

The book explains all the important provisions of the Individuals with Disabilities Education Act (IDEA) in easy-to-understand language. New chapters have been added about Early Intervention and Non-Discrimination Protection (alternative strategies for using the ADA and Section 504 of the Rehabilitation Act to obtain services for children who don't qualify for special education under IDEA). Numerous charts and checklists, as well as comprehensive listings of parent groups, state agencies, and disability organizations, including a directory of hotlines, are also provided. 264pp.

Neuroimaging

Lyon, R. G. & Rumsey, M. J.
1996 Book

TBB0165

A window to the neurological foundations of learning and behavior in children. 245 pp.

Neuropsychosocial Intervention, The Practical Treatment of Severe Behavioral Dyscontrol after Acquired Brain Injury

Karol, Robert L.
CRC Press
2003 Book

TBB2118

This book describe an intervention methodology to address behavioral dyscontrol even when the behavior is severe. 232pp.



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Traumatic Brain Injury

Parents and Educators as Partners

Lash, M. Cluett, B. *TBB7732*
Lash & Associates Publishing/Training Inc.
2008 Book
A workbook on helping your child after brain injury.
Six fundamental skills are covered for parents, educators and advocates.
*Assessment, *Referral, *Advocacy, *Information Gathering,
*Service Coordination, *Evaluation
(Worksheets for each skill are on the CD that comes with this manual.) 60pp.

Pediatric Brain Injury,

The Special Case of the Very Young Child

Sellars, Vegter & Ellerbusch *TBB0368*
1997 Book

Pediatric Traumatic Brain Injury Proactive Intervention

Blosser, L. J. & DePompei, R. *TBB0369*
Singular Publishing Group, Inc.
1994/ Book
Understanding the problem and developing a philosophy of treatment. 266pp.

Pediatric Traumatic Brain Injury: Proactive Intervention

Blosser, L. J. & DePompei, R. *TBB1144*
Singular Publishing Group, Inc.
1994 Book
Understanding the problem and developing a philosophy of treatment. 266pp.

Physical Management of Students Who Have Sustained A Traumatic Brain Injury.

Specht, K. *TBB1990*
HDI Publishers
1996 Book
Guidelines and strategies for School Personnel.



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Traumatic Brain Injury

Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support

Dunlap, Glen Lovannone, Rose English, Carie
Paul H Brookes
2010

TBB8245

Solve serious behavior challenges in K-8 classrooms with the first practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. Developed by some of the most respected authorities on positive behavior support, this book gives school-based teams a five-step plan for reducing problems unresolved by typical behavior management strategies. With this thorough blueprint for PTR, education professionals will learn how to prevent behavior problems by adjusting the curriculum and environment, teach proactive communication skills, and reinforce prosocial behavior and academic achievement. This highly successful model is proven effective by research and field testing in real classrooms. PTR was shown to reduce behavior problems and increase evidence of social skills and academic engagement. Consistent with the popular positive behavior support approach and derived from the principles and many procedures of applied behavior analysis, the strategies are easily adaptable to the needs and goals of each individual student. It's effective for a wide variety of students: typically developing students and those who have autism, learning disabilities, intellectual disabilities, emotional and behavioral disorders, and other challenges. On the CD-ROM are all the printable forms and tools needed to implement PTR, such as Behavior Support Plan templates and a Functional Behavioral Assessment. Education professionals will resolve even the toughest classroom behavior challenges and remove a significant barrier to effective teaching and student achievement.

Princess Sophia's Gifts

Hovey, D.
aHeARTT Publications
2008 Book

TBB7168

Princess Sophia's Gifts is a journey through the unknown in search of wisdom. It's a tale of loss and a tale of finding what makes our spirit dance. It is a family story of growth and healing. 34pp.

Resource Guide, Children, adolescents, and young adults with brain injuries

Lash, M., M.S.W.
L&A Publishing/Training
2000 Book

TBB2654

This resource guide helps families, health care staff, rehabilitation specialists, educators, advocates and community programs. Find practical information. Learn about agencies and resources. 40pp.

Signs & Strategies for Educating Students with Brain Injuries

Lash, M., Wolcott, G., Pearson, S.
Lash & Associates Publishing/Training Inc.
2005 Book

TBB7736

A practical guide for teachers and parents. 112pp.



Judy Wolff Special Education Resource Library

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Email sarah.ryan-wood@metroecsuo.org

Traumatic Brain Injury

Still Friends? Friends Still! How peers handle brain injury

Produced by: Vancouver School Board & Coastal Health Authority, Littleford R.
Las & Associates Publishing/Training Inc. *TBDVD2748*
2004 DVD

DVD features adolescents talking about how a brain injury changes relationships among friends. Friendship is a choice. It's easy to be a friend when everything is going well. Still Friends? is about how brain injury changes relationships. It's about young people facing challenges in their friendships and making choices. This DVD features frank conversations by friends about the rewards and difficulties of remaining friends with a peer who has been changed by brain injury.
30 Minute DVD

Strategies for Managing Challenging Behaviors of Students with Brain Injuries

Bruce, S., Gurdin, L., Savage, R.
Lash & Associates Publishing/Training Inc. *TBB7737*
2006 Book

Manual 114pp.and CD.

The appendices provide forms to help readers apply the techniques presented in this manual. List of completed forms included on the separate companion CD with PDF files formatted and reproducible on 8 1/2 x 11 paper.

Strategies for Managing Challenging Behaviors of Students with Brain Injuries

Stephen Bruce, M.Ed., Lisa Selznick Gurdin, M.S., BCBA, CBIS-CE and Ron Savage, Ed.D. *TBB8247*

2006

Behaviors in students with brain injuries are often the most frustrating, confusing and problematic issue for educators and parents at home and in school. This manual explains how brain trauma can affect behavior in a student. It provides a systematic step by step approach to using applied behavior analysis to address challenging behaviors in students with brain injuries. The manual comes with a CD with all worksheets and forms.

Students With Acquired Brain Injury/The School's Response

Glang, A. Singer, S. H. G. & Todis, B.
1997 Book *TBB0372*



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Traumatic Brain Injury

Survival Kit

Leonhardt, D.

Lash & Associates Publishing/Training Inc.

TBB2665

Book

A day timer, planner and organizer for survivors of brain injury and their families.
212pp.

TBI Training Module Kit

MN Dept. of Children, Families & Learning, Division of Special Education

2002 Book

TBB2125

Educators are in an excellent position to provide critical information, aiding families at a time when it is needed most. This kit contains current and accurate information and resources relating to TBI to share with families and colleagues.

TBI Training Module Materials

2010 DVD

TBDVD7942

2010 - Tip Card/Sports Concussion, From the playing field to the classroom

"Concussion", An educational DVD for schools - tbdvd7730"

"Head Games", Football's Concussion Crisis (Book) tbb2908

"Concussion Policy", A Construction Guide for Schools, tbb7740, tbb7739,

"Getting A-Head of Concussion", Educating the student-athlete's neighborhood tbb7735

Packet from U.S. Dept. of Health & Human Services

Centers for Disease Control and Prevention plus other classroom aids.

Teaching with the Brain in Mind

Jensen, E.

ASCD

TBB2700

2005 Book

2nd Edition (Revised and Updated)

In easy to understand, engaging language, Jensen provides a basic orientation to the brain and its various systems and explains how they affect learning. After discussing what parents and educators can do to get children's brains in good shape for school, Jensen goes on to explore topics such as motivation, critical thinking skills, environmental factors, the "social brain," emotions, and memory. He offers fascinating insights on a number of specific issues. 188pp.



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Traumatic Brain Injury

Therapeutic Education for the Child with Traumatic Brain Injury from Coma to Kindergarten.

McKerns, D. & Motchkavitz, M. L.
1993 Book

TBB0374

Thriving Beyond Injury

Ohio Legal Rights Service
Ohio Legal Rights Service
2004 Book

TBB2491

A TBI Resource Guide for families and educators developed by the state of Ohio. Addresses transition issues, evaluation, school services, advocacy, negotiation and rights, and resources. 113pp.

Transition for Youth with Disabilities: A Look at State Programs, Progress and Promising Practices

CWD Center for Workers w/ Disabilities
APHSA
2006 Book

TBB2708

Traumatic Brain Injury Resources for the Educator, Family, and School Nurse

Project of the Education System Advisory Group of the
Brain Injury Ass'n of New Jersey (BIANJ)
Brain Injury Ass'n Of New Jersey
2002 Book

TBB2145

Contents of this manual include information about brain injury, including:
Types and causes of brain injury, Consequences of brain injury,
Anatomy of the brain, School reentry, Assessments and teaching strategies,
Individualized Educational Plan (IEP) development,
Program planning and implementation, Transition to adulthood



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Traumatic Brain Injury

*Understanding Everybody's Behavior
After Brain Injury (Manual and Workbook)
Don't "Don't!"*

TBB8007

Jacobs, H., PhD

Lash & Associates Publishing/Training Inc.

2010 Book

This innovative and comprehensive book helps you understand the intricate factors that cause behavior after brain injury. It shows how a person's behavior is affected by other events and circumstances as much as the actual injury. It helps the many people, places and resources that are involved with the individual be more responsive and effective. It is ideal for training and staff development as well as for case consultation, service planning and program development. 250pp.

The Workbook's exercises put the approach, principles and information in the book *Understanding Everybody's Behavior after Brain Injury* into action. Whether you are a family member, caregiver, or clinician, the Workbook gives you a comprehensive history of the individual with a brain injury, organizes historical information, examines abilities and challenges, identifies key stakeholders and involved persons, builds communication strategies, and develops positive goals and support plans. 138pp.

Unthinkable: A Mother's Tragedy, Terror, and Triumph Through A Child's Traumatic Brain Injury

Coskie, Dixie

Wyatt-MacKenzie Publishing

2010

TBB8244

First shocked with horror and despair after her son's traumatic brain injury, Dixie Fremont-Smith Coskie and her family grow to find hope, healing, and even greater love. Dixie's narrative of how she came to appreciate the simplest of things-when her son is able to blink his eyelids, lift his finger, utter a word-is powerfully moving. It will bring you into a realm where body, mind, and spirit are pushed to their limits.

UNTHINKABLE is about perseverance, filled with universal lessons of struggle and triumph. Dixie follows each chapter of the harrowing journey with vital insights to assist others through their tragedies. A Companion for Caregivers - Powerful tips and tools to help any parent faced with a child's traumatic injury or illness.



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Traumatic Brain Injury

Unthinkable: Tips for Surviving a Child's Traumatic Brain Injury

Coskie, Dixie

Wyatt-MacKenzie Publishing, Inc
2011

TBB8219

Following her own child's harrowing traumatic brain injury Dixie Fremont-Smith Coskie wrote a highly acclaimed book which emotionally and passionately documented her nightmarish journey as mother and caregiver. In that book, "Unthinkable: A Mother's Tragedy, Terror and Triumph Through a Child's Traumatic Brain Injury," published in 2010, each chapter, written with deep emotion, is concluded with tips for coping and participating throughout the process. It was these rational tips that offset the unbridled emotion in that first book.

In the Introduction of her new, follow-up book, "Unthinkable: Tips for Surviving a Child's Traumatic Brain Injury," the author has excerpted these tips to create a concise yet thorough caregiver's companion. Coskie's priceless experience make this book a valuable resource for dealing with an unthinkable, life-changing event for which none of us is ever prepared.

Coskie presents her tips in ten sections. The first group of tips addresses the steps and components of preparedness. The advice offered in this section is not unlike that which is generally recommended for any medical emergency. But, the reader is cautioned not to assume that brain trauma events are like other medical events. Section 2, "Traumatic Event," will abruptly and jarringly dismantle that false assumption. And from that point forward, the reader will be riveted by information that might make some readers simply give up and set the book aside.

But read on we must if we, our child and our other family members are to have any chance at all of surviving one of the most horrific and unthinkable occurrences that can befall us. Not only should primary and secondary caregivers and other family members read this book, so should doctors and medical services providers involved in the process.

Each section of tips following Section 1 in "Unthinkable: Tips for Surviving a Child's Traumatic Brain Injury" continually startled me with relentless "slaps in the face" of reality. But I feel blessed for having had the opportunity to read the book and I am grateful that Dixie Fremont-Smith Coskie had the strength and passion to share her experience and lessons learned. Otherwise, who would have known? -- Reviewed by Joseph Yurt for Reader Views

When Your Child Goes to School After an Injury

Lash, M.

Rehabilitation and Childhood Trauma Department, Tufts University of Medicine, New England Medical Center
1992. Book

TBB0379



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Traumatic Brain Injury

When Your Child is Seriously Injured The Emotional Impact on Families

Lash, M.

L&A Publishing/Training Inc.

2007 Book

This third edition in 2007 was written to meet the continuing requests of families for help, support and practical information to guide them through the difficult stage of their child's hospitalization. 40pp.

TBB2914

When Your Child is Technology Assisted

Kahn, P.

L&A Publishing/Training

1998 Book

A home care guide for families. 64pp.

TBB2656

When Your Teenager is Injured

Lash, M., Kahn P., Wolcott, G.

New England Medical Center

1997 Book

The goal of this guide is to help families plan for the transition from adolescence to adulthood, a move that is commonly marked by the adolescent's leaving school and going to work or college. 56pp.

TBB2657