



Judy Wolff Special Education Resource Library

Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsuo.org

SPLISE General Special Education

Accommodations for Students with

Disabilities: Instruction and Assessment

National Center on Educational Outcomes (NCEO) f/t State of MN *SPDVD7639*
2009 DVD and Manual

DVD and Manual

How to Select, Administer, and Evaluate Use of Accommodation for Instruction and Assessment of Students with Disabilities presents a five-step process for Individualized Educational Program (IEP) teams, 504 Plan committees, general education teachers, administrators, and district level assessment staff to use in selecting, administering, and evaluating the effectiveness of the use of instructional and assessment accommodations by students with disabilities. A companion Professional Development Guide supports the use of this manual. Manual 58pp.

Between Parent and Child

Ginott, H. G.

SPB8166

Three Rivers Press
2003

In this revised edition, Dr. Alice Ginott, clinical psychologist and wife of the late Haim Ginott, and family relationship specialist Dr. H. Wallace Goddard usher this bestselling classic into the new century while retaining the book's positive message and Haim Ginott's warm, accessible voice. Based on the theory that parenting is a skill that can be learned, this indispensable handbook will show you how to:

- Discipline without threats, bribes, sarcasm, and punishment
- Criticize without demeaning, praise without judging, and express anger without hurting
- Acknowledge rather than argue with children's feelings, perceptions, and opinions
- Respond so that children will learn to trust and develop self-confidence 231pp.

Boys and Girls Learn Differently

Gurian, M.

SPB7855

JOSSEY-BASS
2001 Book

At last, we have the scientific evidence that documents the many biological gender differences that influence learning. For instance, girls talk sooner, develop better vocabularies, read better, and have better fine motor skills. Boys, on the other hand, have better auditory memory, are better at three-dimensional reasoning, are more prone to explore, and achieve greater abstract design ability after puberty.

In this profoundly significant book, author Michael Gurian synthesizes the current knowledge and clearly demonstrates how this distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a new way to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts. 345pp.



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SPLISE General Special Education

BRIGANCE

Transition Skills Inventory (Record Book)

SPB8008

Curriculum Associates
2010 Book

The BRIGANCE Transition Skills Inventory (TSI) includes more than one hundred in-depth criterion-referenced assessments covering four important transition skill areas:

- Academic Skills—supports planning for post-secondary education or training
- Post-Secondary Opportunities—includes both employment and education/training
- Independent Living—covers a wide range of topics, including food, clothing, housing, and finance
- Community Participation—includes how to interact with community resources, as well as skills related to good citizenship

Building Positive Behavior Support Systems in Schools c.1

Crone, D. and Horner, R.
The Guilford Press
2003 Book

SPB7675

Functional Behavioral Assessment -171pp.

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials.



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SPLISE General Special Education

Building Positive Behavior Support Systems in Schools c.2

Crone, D. and Horner, R.
The Guilford Press
2003 Book

SPB7676

Functional Behavioral Assessment -171pp.

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials.

Building Positive Behavior Support Systems in Schools c.3

Crone, D. and Horner, R.
The Guilford Press
2003 Book

SPB7677

Functional Behavioral Assessment -171pp.

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials.



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SPLISE General Special Education

Building Positive Behavior Support Systems in Schools c.4

Crone, D. and Horner, R.
The Guilford Press
2003 Book

SPB7678

Functional Behavioral Assessment -171pp.

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials.

BULLYING Prevention Program

Gray, C., Williams, J.
Future Horizons
2006 dvd

SPDVD7711

NO FISHING ALLOWED

"Reel" In Bullying

This is a complete antiviolence program that addresses various elements of bullying behaviors. This program includes a DVD, the use of a teacher's manual and student workbooks. Also includes 5 extra Student Workbooks.

Finally, one program teaches students and adults what they can do to prevent bullying! No Fishing Allowed is a violence prevention program that addresses various elements of bullying behaviors. Carol Gray, author and creator of the groundbreaking New Social Story Book, is a pioneer in social skills education. Judy Williams' extensive counseling experience complements Gray's work. Together they produce an all-inclusive program. Through the use of the Teacher Manual, Student Workbook, and an instructional DVD for teachers, this program: 1) Emphasizes empowerment strategies for all students who are affected by bully/target relationships 2) Provides teachers with information, ideas, and activities to address bullying attempts and other unfriendly social interactions 3) Addresses topics such as peer conflict versus bullying attempts, tattling versus reporting, word bullying, friendship bullying, gender-specific bullying, anti-bullying strategies for witnesses, and many more 4) Supplies an in-depth annotated bibliography consisting of numerous additional resources 5) Allows teachers to organize efforts toward establishing peaceful, friendly, and accepting learning environments for ALL students.



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SPLISE General Special Education

Celebrate

What's Right With the World

Jones, Dewitt
Star Thrower Distribution
2003

SPDVD8210

Celebrating what's right with the world enables us to recognize the options and opportunities before us, while helping to unleash our energy and creativity. That's true whether we are trying to come up with an innovative way to promote our company's product, figure out how to better coach our kid's soccer team or, as in my work, capture film images that tell a story.

Cued Speech Resource Book, The

Cornett, R., & Daisey, M.
The National Cued Speech Ass'n., Inc.
2001 Book

SPB7286

For Parents of Deaf Children, 810pp.

Cued Speech is a visual communication system which uses the mouth movements of speech in combination with "cues" to make all the sounds (phonemes) of spoken language look different.

Dealing With Difficult Parents

(And With Parents in Difficult Situations) (c.1)

Whitaker, T., Fiore, D.
Eye On Education, Inc.
2001 Book

SPB7195

Written for teachers, principals, and other educators, this book will help you work with the most challenging parents in the most challenging situations. 198pp.

Dealing With Difficult Parents

(And With Parents in Difficult Situations) (c.2)

Whitaker, T., Fiore, D.
Eye On Education, Inc.
2001 Book

SPB7196

Written for teachers, principals, and other educators, this book will help you work with the most challenging parents in the most challenging situations. 198pp.



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SPLISE General Special Education

Dear Megan

Busby, M.B., Massey, M.
Capital Books, Inc.
2006 Book

SPB7658

Letters on Life, Love and Fragile X
A gift for all parents of disabled children. 250pp.

Declarations of Independence

Advocating Change Together, Inc.
2005 dvd

SPDVD7186

In a memo to self-advocacy groups across the nation, we asked for the core values of self-advocacy. Other people, other groups, have made their beliefs known. We wanted to hear from self-advocates today, in their own words. In this short video, we present self-advocacy as proclaimed by self-advocates.
Length 3:16 (cc)

Dream Manager, The (PBIS)

c.2

Kelly, M.
Beacon Publishing
2007 Book

SPB7701

The business statistics are astounding: high percentages of detached, ready-to-exit employees; soon-to-occur vacancies among top executive and middle-manager ranks; and a growing chasm between employees and the organizations they work for. From Gallup to corporate human resources gurus, myriad solutions have been proposed. Yet Kelly, consultant and author (*The Rhythm of Life*, 1999; *The Seven Levels of Intimacy*, 2005, among others), proffers an idea that seems simple to implement. His philosophy is that organizations can only become best versions of themselves if their employees can realize that same opportunity. Center stage is the Dream Manager, an individual (or group) devoted to helping workers achieve personal life goals. His fictional parable plays out the story of Admiral Janitorial Services, a cleaning company plagued with extraordinarily high turnover. Presto digito! Within months of hiring a Dream Manager, employees stayed. Profits increased—and customers clamored for information. It is true that the pursuit of dreams "creates passion, energy, enthusiasm, and vitality." It is also true that, without solid proof, few businesses will explore this avenue. Jacobs, Barbara 158pp.



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SPLISE General Special Education

Educational Interpreting

How It Can Succeed c.1

Winston, E. A.

Gallaudet University Press

2004 Book

This incisive book explores the current state of educational interpreting, its strengths and weaknesses, and how it affects deaf students. The contributors, all renowned experts in their field, include former educational interpreters, teachers of deaf students, interpreter trainers, and deaf recipients of interpreted educations. 233pp.

SPB7306

Educational Interpreting

How It Can Succeed c.2

Winston, E. A.

Gallaudet University Press

2004 Book

This incisive book explores the current state of educational interpreting, its strengths and weaknesses, and how it affects deaf students. The contributors, all renowned experts in their field, include former educational interpreters, teachers of deaf students, interpreter trainers, and deaf recipients of interpreted educations. 233pp.

SPB7307

Educational Interpreting

How It Can Succeed c.3

Winston, E. A.

Gallaudet University Press

2004 Book

This incisive book explores the current state of educational interpreting, its strengths and weaknesses, and how it affects deaf students. The contributors, all renowned experts in their field, include former educational interpreters, teachers of deaf students, interpreter trainers, and deaf recipients of interpreted educations. 233pp.

SPB7308

Educator's Guide to Medical Issues in the Classroom

Kline, Frank M., Silver, Larry B., Russell, Steven C.

Paul H. Brookes Publishing Co.

2001 Book

The intent of this book is to assist educators in providing the best possible education by equipping them to communicate clearly and effectively with those in the medical profession.

SPB2116



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General Special Education

Evaluation: Obtaining and Interpreting Data, 3rd Edition

Hinojosa, Jim & Kramer, Paula & Crist, Patricia
The American Occupational Therapy Association
2010

SPB8315

Publication Date: April 28, 2010 | ISBN-10: 1569002916 | ISBN-13: 978-1569002919 | Edition: 3
Evaluation always seems like the thorniest - and therefore most interesting - part of the clinical process. How does one go about developing a clear understanding of a client's current situation? What questions should be asked? How and when is the best time to ask those questions? Which tools will be best to construct an accurate portrait of his or her situation, and what information should we use to select the best tools? How do we know when the picture we have created of a client's situation is accurate, and how will we know when we're headed down the wrong path. --From the Foreword by Wendy J. Coster, PhD, OTR/L, FAOTA
Evaluation, which promotes a greater understanding of the people whom occupational therapy serves, is the foundation of occupational therapy practice and provides evidence to guide best practices. This third edition of the classic text answers the above questions and focuses on the role of the occupational therapist as an evaluator with assessment support provided by the occupational therapy assistant. Chapters discuss the various aspects of a comprehensive evaluation, including screening, reassessment, and reevaluation, and reaffirm the importance of understanding people as occupational beings. The expansion of this revision in breadth and depth reflects contemporary evaluation approaches. Most importantly, the authors discuss the influence that evaluation practices have on practice and remind readers to think about not only what the current practice environment wants an evaluation to be but also what the profession believes a comprehensive evaluation should be.
Chapter Highlights · Evaluation-Where Do We Begin? · Philosophical and Theoretical Influences on Evaluation · Assessment Identification and Selection · Practical Aspects of the Evaluation Process · Evaluation in the Intervention Planning Process · Administration of Evaluation and Assessments · Contextual Evaluation to Support Participation · Nonstandardized Testing · Reliability and Validity: The Psychometrics of Standardized Assessments · Scoring and Interpretation of Results · Interpretation and Documentation · Reassessment and Reevaluation · Evaluating Special Populations · Use of Evaluation Data to Support Evidence-Based Practice · Use of Evaluation Data in Outcomes-Oriented Approach

Perfect Paperback: 372 pages

Publisher: The American Occupational Therapy Association; 3 edition (April 28, 2010)

Language: English

ISBN-10: 1569002916

ISBN-13: 978-1569002919

Everyday Creativity

Jones, D.
Star Thrower Distribution
Video

SPV1931

This teaches a surprising truth about creativity- that it is not magical, mysterious occurrence, but a ready tool that enables you to look at the ordinary and see the extraordinary. Included is a video, CD-ROM with Microsoft PowerPoint overheads, leaders guide and workbook.



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General Special Education

Evidence-Based Rehabilitation: A Guide to Practice

Law, Mary & MacDermid, Joy
Slack Incorporated
2007

SPB8314

Publication Date: December 1, 2007 | ISBN-10: 1556427689 | ISBN-13: 978-1556427688 | Edition: 2nd
The rehabilitation profession's best-selling text that provides step-by-step guidance for evidence-based practice has been updated into an expanded Second Edition.

Written specifically for students and practitioners in both occupational and physical therapy, *Evidence-Based Rehabilitation: A Guide to Practice, Second Edition* focuses on building knowledge through specific learning. Drs. Mary Law and Joy MacDermid are joined by 17 of today's leading rehabilitation professionals to teach readers how to become critical consumers of research and develop skills to ensure that rehabilitation practice is based on the best evidence that is available.

Evidence-Based Rehabilitation, Second Edition is a comprehensive and well-organized text that provides the most up-to-date information on evidence-based practice, the concepts underlying evidence-based practice, and implementing evidence into the rehabilitation practice. This text is organized by the steps of the process of evidence-based practice—introduction to evidence-based practice, finding the evidence, assessing the evidence, and using the evidence.

Inside the pages of *Evidence-Based Rehabilitation, Second Edition* rehabilitation professionals will find that each chapter has been updated to include clinical examples and exercises. Several new chapters include recent examples about systematic reviews, clinical practice guidelines, and knowledge exchange.

Features:

- Designed to fit a standard 3-unit course with 11 to 12 sessions.
- Extensive instructor's manual is available with specific student activities and answers for faculty.
- Critical review forms are included for use by students. These forms have been used by many practitioners and researchers around the world for 8 to 15 years.
- Recognition throughout the book that evidence-based practice in rehabilitation means bringing together research evidence, clinical reasoning of the therapist, and client values and goals.

Evidence-Based Rehabilitation: A Guide to Practice, Second Edition is an essential resource for students and practitioners to help incorporate the most current and complete evidence-based research into rehabilitation practice.

Hardcover: 375 pages
Publisher: Slack Incorporated; 2nd edition (December 1, 2007)
Language: English
ISBN-10: 1556427689
ISBN-13: 978-1556427688



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SPLISE General Special Education

Executive Function in Education

c.1

Meltzer, L.
The Guilford Press
2007 Book

SPB7980

This uniquely integrative book brings together research on executive function processes from leaders in education, neuroscience, and psychology. It focuses on how to apply current knowledge to assessment and instruction with diverse learners, including typically developing children and those with learning difficulties and developmental disabilities. The role of executive function processes in learning is examined and methods for identifying executive function difficulties are reviewed. Chapters describe scientifically grounded models for promoting these key cognitive capacities at the level of the individual child, the classroom, and the entire school. Implications for teaching particular content areas—reading, writing, and math—are also discussed. 320pp.

Executive Function in Education

c.2

Meltzer, L.
The Guilford Press
2007 Book

SPB7981

This uniquely integrative book brings together research on executive function processes from leaders in education, neuroscience, and psychology. It focuses on how to apply current knowledge to assessment and instruction with diverse learners, including typically developing children and those with learning difficulties and developmental disabilities. The role of executive function processes in learning is examined and methods for identifying executive function difficulties are reviewed. Chapters describe scientifically grounded models for promoting these key cognitive capacities at the level of the individual child, the classroom, and the entire school. Implications for teaching particular content areas—reading, writing, and math—are also discussed. 320pp.



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SPLISE General Special Education

Executive Function in Education

c.3

Meltzer, L.
The Guilford Press
2007 Book

SPB7982

This uniquely integrative book brings together research on executive function processes from leaders in education, neuroscience, and psychology. It focuses on how to apply current knowledge to assessment and instruction with diverse learners, including typically developing children and those with learning difficulties and developmental disabilities. The role of executive function processes in learning is examined and methods for identifying executive function difficulties are reviewed. Chapters describe scientifically grounded models for promoting these key cognitive capacities at the level of the individual child, the classroom, and the entire school. Implications for teaching particular content areas—reading, writing, and math—are also discussed. 320pp.

Executive Function in Education

c.4

Meltzer, L.
The Guilford Press
2007 Book

SPB7983

This uniquely integrative book brings together research on executive function processes from leaders in education, neuroscience, and psychology. It focuses on how to apply current knowledge to assessment and instruction with diverse learners, including typically developing children and those with learning difficulties and developmental disabilities. The role of executive function processes in learning is examined and methods for identifying executive function difficulties are reviewed. Chapters describe scientifically grounded models for promoting these key cognitive capacities at the level of the individual child, the classroom, and the entire school. Implications for teaching particular content areas—reading, writing, and math—are also discussed. 320pp.

Fingerspelling in American

Sign Language

Cartwright, B. and Bahleda, S.
RID Press
2002 Book

SPB2521

New, comprehensive, and innovative approach to fingerspelling practice that incorporates lessons on history, use, receptive and expressive pointers, and lexicalized fingerspelling. Practical and creative exercises, drills and activities for beginning to intermediate ASL classes and study groups. 127 pgs.



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SPLISE General Special Education

FISH! Catch the Energy. Release the Potential.

c.1

Parke, Katie

Chart House International

1998 Video

A video to show the world how to bring the joy of living to the workplace. "The day I saw fish flying, I found a better way to live at work." Play! Make Their Day! Be There! Choose Your Attitude! Includes: DVD, "Play" Workbook, Facilitator's Guide. 17 minutes

SPK0281

FISH! Catch the Energy. Release the Potential.

c.2

Parke, Katie

Charthouse International

1998

Imagine a workplace where everyone chooses to bring energy, passion, and a positive attitude to the job every day. Imagine an environment in which people are truly connected to their work, to their colleagues, and to their customers.

In this engrossing parable, a fictional manager is charged with the responsibility of turning a chronically unenthusiastic and unhelpful department into an effective team. Across the street from her office is Seattle's very real Pike Place Fish Market, world famous and wildly successful thanks to its fun, bustling, joyful atmosphere and customer service. By applying ingeniously simple lessons learned from the actual Pike Place fishmongers, our manager learns how to energize those who report to her and effect an astonishing transformation in her workplace.

Addressing today's work issues (including employee retention and burnout) with an engaging metaphor and an appealing message that applies to any sector of any organization, Fish! offers wisdom that is easy to grasp, instantly applicable, and profound--the hallmarks of a true business classic. Based on a bestselling ChartHouse training video which has been adopted by corporations including Southwest Airlines, Sprint, and Nordstrom.

SPK8209

How Difficult Can This Be?

Lavoie, R.D.

Distributed by PBS Video, Produced by Peter Rosen Productions

2004 dvd

This unique program lets viewers experience the frustration, anxiety, and tension faced by children with learning disabilities. Workshop facilitator Richard Lavoie presents a series of striking simulations emulating daily experience of LD children. Teachers, social workers, and parents, workshop participants, reflect upon how the workshop changed their approach to LD children. Includes discussion of mainstreaming discipline and self-concept.

70 min.

SPDVD7706



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SPLISE General Special Education

How Full Is Your Bucket? (PBIS) (c.3)

Positive Strategies for Work and Life

Rath, T. and Clifton, D.

Gallup Press

2009 Book

SPB7697

How Full is Your Bucket? is a quick, but worthwhile read. The books subtitle really says it all, positive strategies for Work and Life. The basic premise of the book is that each of us has as an invisible bucket. It is emptied or filled by what others say and do to us. Likewise we empty or fill the invisible buckets of others.

The book goes on to give some examples of filling or emptying of buckets. Next the book goes on to list some practical strategies for filling buckets. They are as follows:

1. Prevent bucket dipping - ask yourself whether you are adding to or taking from another bucket.
2. Shine a light on what is right - don't focus on the negative, spend time, energy and attention of what is right.
3. Make best friends - great relationships lead to increased satisfaction
4. Give unexpectedly - the gifts can be material, trust or respect, but given unexpectedly increases their bucket filling power
5. Reverse the Golden rule - "Do unto others as they would have you do unto them".

The book gives some unexpected gifts. In the back cover is a free id to allow you to use the "Clifton" strengthfinder - so you can discover your strengths. Also there is five strategies wallet card and oh wait a minute I don't want to ruin the unexpected gift factor. This is a great book. Buy some for friends and family. 114pp.

How To Talk So Kids Will Listen & Listen So Kids Will Talk

Faber, A. & Mazlish, E.

Scribner, Simon & Schuster, Inc.

2012

SPB8168

Publication Date: February 7, 2012

30th Anniversary Edition

Updated with new insights from the next generation

You can stop fighting with your children! Here is the bestselling book that will give you the know-how you need to be more effective with your children—and more supportive of yourself. Enthusiastically praised by parents and professionals around the world, the down-to-earth, respectful approach of Adele Faber and Elaine Mazlish makes relationships with children of all ages less stressful and more rewarding. Now, in this thirtieth-anniversary edition, these award-winning experts share their latest insights and suggestions based on feedback they've received over the years. 345pp.



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SPLISE General Special Education

Interpreter Discourse: English to ASL Expansion/ASL to English Compression

Rochester Institute of Technology
Rochester Institute of Technology
2004 SPDVD

SPDVD7146

This CD-ROM provides opportunities to practice interpreting the discourse features between English and ASL.

It's So Much Work to Be Your Friend

Lavoie, R.
Public Broadcasting Service
2005 dvd

SPDVD7189

This DVD explores the causes and consequences of "social incompetence." Drawing on current research and thirty years of experience in residential schools, Richard Lavoie provides powerful strategies for teaching friendship skills in the classroom, on the homefront, and in the community.

Running time: approx. 90min.

Karaoke Machine

GPX Model# K2805
2007 Karaoke Machine, CD's, Lyric Booklets

SPAUD2815

Karaoke CD + G With Built-In Monitor

5.5" B & W Monitor / Viewable Lyrics / CD/CD-R Player / Automatic Voice Control

Includes Party Tyme Karaoke POP / Party Pack 2 / 64 Songs on 4 CD+Gs!

(Lyric Booklets Included).

Last One Picked First One Picked On

LaVoie, R.
PBS
1994 DVD

SPDVD7141

Learning Disabilities and Social Skills

This DVD provides parents and teachers with information and practical solutions related to the development of social competence for children and youth with learning disabilities. 62Mins.

Learners on the Autism Spectrum w/ Instructor Manual

Dunn Buron, K. and Wolfberg, P.
Autism Asperger Publishing Company
2008 Book

SPB7821

Preparing Highly Qualified Educators 377pp.

Includes Instructional Manual 43pp.



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SPLISE General Special Education

Learners on the Autism Spectrum - Instructors Manual

Dunn Buron, K. and Wolfberg, P.
Autism Asperger Publishing Company
2008 Book
Preparing Highly Qualified Educators
Instructor Manual 43pp.

SPB7822

Life Building, Opening Windows to Change

Mount, B.
Capacity Works
2000 Book

SPB2831

This book is about building a life; opening doors and windows to hope, building connections to support, making contributions to community, and challenging organizations to be more responsive. It is written for people with disabilities, their families, and others who support them. The seven exercises have evolved from thousands of discussions with and relationships to people with disabilities and their families who are seeking to build a better life, in spite of the challenges and conditions that limit them. 62pp.

MN help me GROW

Regions 11 East & 11 West
Interagency Early Intervention Committees
2009 DVD
Minnesota's Infant and Toddler Early Intervention System

SPDVD7597

Mozart and the Whale

Bass, R.
SONY Pictures
2006 DVD

SPDVD7140

Josh Hartnett and Radha Mitchell star as Donald and Isabelle in a heart warming romance about two people with a form of autism called Asperger's Syndrome. They don't fit in, except together. 94 Mins.

Numbering in American Sign Language

Cartwright, B. and Bahleda, S.
Kendall/Hunt Publishing Company
2003 Book

SPB2451

These instructional materials include drills and expressive and receptive activities. Our goal was to create a practical, useful, and comprehensive approach to teaching numbers and their variations across applications in ASL. 125pp.



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Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsuo.org

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Para Pro, Supporting the Instructional Process

Sprick, R. & Garrison, M. & Howard, L.
2000 Book

SPB0410

Paraprofessional's Guide to the Inclusive Classroom, Working As A Team, The 2nd Edition

Doyle, M.
Paul H. Brookes Publishing Company
2002 Book

SPB7290

The purpose of *The Paraprofessional's Guide to the Inclusive Classroom: Working As A Team* is to provide introductory information that is needed for the paraprofessional, the general educator, and the special educator to better understand one another's roles and responsibilities in the inclusive classroom. This understanding will build a stronger, more efficient instructional team. 137pp.

Pathways To Language and Communication DHH

BEGINNINGS
DVD

SPDVD7794

BEGINNINGS is a nonprofit organization for Parents of Children Who Are Deaf or Hard of Hearing. SERVICES are free to parents and professionals in the state of North Carolina. Some services are provided to those out of state for a minimal fee. Literature and multi-media products are offered for which there may be a minimal charge. Contact BEGINNINGS to learn how we can serve you and your child. www.ncbegin.org

PECS: Training Manual The Picture Exchange Communication System

Frost, L. & Bondy, A.
Pyramid Educational Products, Inc.
2002 Book

SPB2107

This book embraces the principles of broad-spectrum applied behavior analysis and emphasizes the development of functional communication skills, independent of communication modality. 396 pp.

Person-Centered Planning

Mount, B.
Graphic Futures
2000 Book

SPB2838

This sourcebook is designed to give readers a basic understanding of personal futures planning, a tool to help people implement an emerging set of beliefs and values that are **PERSON-CENTERED**. These person-centered practices provide a contrast to the beliefs and practices dominant in the field of disability called **SYSTEM-CENTERED**. 80pp.



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PREVENT, TEACH, REINFORCE

Dunlap, G., Iovannone, R., Kincaid, D., Wilson, K., Christiansen, K., Strain, P., & English, C.
Paul H. Brookes Publishing Co. *SPB7741*

2010 Book

Solve serious behavior challenges in K–8 classrooms with this easy-to-use book, the first practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. Developed by some of the most respected authorities on positive behavior support, this innovative model gives school-based teams a five-step plan for reducing problems unresolved by typical behavior management strategies. 131pp.

With this thorough blueprint for PTR, education professionals will learn how to prevent behavior problems by adjusting the curriculum and environment; teach proactive communication skills; and reinforce prosocial behavior and academic achievement.

On the included CD-ROM are all the printable forms and tools needed to implement PTR, such as Behavior Support Plan templates and a Functional Behavioral Assessment. With this comprehensive model, education professionals will resolve even the toughest classroom behavior challenges—and remove a significant barrier to effective teaching and student achievement.

Reading Assessment

Part I, II, III

Erickson, K. & Spadorcia, S.
2007 Video

SPV7101

Reading for Life: A Resource of Instructional and Curricular Activities to Assist ABE Learners in Achieving the CASAS Competencies

Minnesota ABE Supplemental Services
Minnesota Department of Education
2004 Book

SPB2526

A supplemental guide to the ABE Resource Guide, with emphasis on instructional and curricular activities for teens/young adults with physical impairment or TBI. 9 units

Reference Manual for Selective Mutism

Norman, J.
unknown
2003 Book

SPB2301

Ideas for working with selective mute students. Includes case study, etiology, guidelines and resources.



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2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
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Shelley, The Hyperactive Turtle Children's Book

Moss, D.

Woodbine House

2006 Book

SPB0194

After his mother takes him to the doctor, Shelley the turtle begins to understand why he feels so jumpy and wiggly inside that he can't stay still.

Signing Time! Everyday Signs, Book 3

Signing Time!

two little hands productions

2007 Book

SPB7883

With this durable children's board book you can take your friends Alex, Leah, Hopkins, and Rachel with you wherever you go! Developed to reinforce all the signs taught in Signing Time Volume 3: Everyday Signs, but can also be used on its own. Beautiful photographs, illustrations, and simple sign descriptions will keep you and your little one entertained as you continue to build your ASL vocabulary and develop word recognition through this easy-to-use format. Spot Hopkins throughout the book! Signs included are: Hungry - Apple - Cookie - Cereal - Banana - Bread - Cheese - Cracker - Ice Cream - Candy - Help - Full - Hot - Cold - Dry - Wet - Like - Don't Like - Day - Sun - Night - Moon - Stars - Happy - Laugh - Sad - Cry - Boy - Girl. 30 pages total. Printed on sturdy Duplex board with rounded corners and glossy lamination throughout. 30pp.

Signing Time! My First Signs, Book 1

Signing Time!

two little hands productions

2007 Book

SPB7881

With this durable children's board book you can take your friends Alex, Leah, Hopkins, and Rachel with you wherever you go! Developed to reinforce all the signs taught in Signing Time Volume 1: My First Signs, but can also be used on its own. Beautiful photographs, illustrations, and simple sign descriptions will keep you and your little one entertained as you continue to build your ASL vocabulary and develop word recognition through this easy-to-use format. Spot Hopkins throughout the book! Signs included are: Eat - Milk - Water - Ball - More - Bird - Dog - Cat - Fish - Car - Airplane - Want - Shoes - Flower - Mom - Dad - Baby - Sleep - Finished. 20 pages total. Printed on sturdy Duplex board with rounded corners and glossy lamination throughout. 20pp.



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Metro ECSU

2 Pine Tree Drive, Suite 101
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SPLISE General Special Education

Signing Time! Playtime Signs, Book 2

Signing Time!

two little hands productions
2007 Book

SPB7882

Everybody loves playtime! With this durable children's board book you can take your friends Alex, Leah, Hopkins, and Rachel with you wherever you go! Developed to reinforce all the signs taught in Signing Time Volume 2: Playtime Signs, but can also be used on its own. Beautiful photographs, illustrations, and simple sign descriptions will keep you and your little one entertained as you continue to build your ASL vocabulary and develop word recognition through this easy-to-use format. Spot Hopkins throughout the book! Signs included are: Friend - Play - Train - Doll - Bike - Bear - Please - Share - Your Turn - My Turn - Book - Read - Socks - Yes - No - Drink - Thirsty - Dirty - Clean - Potty - Bath - Hurt - Sorry - Stop - Go - Wait - Wash Hands - Thank You - Grandma - Grandpa. 30 pages total. Printed on sturdy Duplex board with rounded corners and glossy lamination throughout. 30pp.

Social Fortune or Social Fate

Crooke, P. & Garcia Winner, M.
Think Social Publishing, Inc.
2011
2011 Book

SPB7949

The core of the book consists of 10 social scenarios, each one scenario is played out through the lens of Social Fortune or Social Fate by demonstrating visually how a situation can change quickly based on how someone reacts within it. Every scenario begins with a mini-story told through a four pictured comic strip which then leads the protagonist to a decision making point. If the decision made leads to others feeling good and ultimately the character feeling good about him or herself, this will be represented as "social fortune." However, if the protagonist makes a decision that traps him/her and peers/adults in an uncomfortable or frustrating situation, this leads to "social fate." The social fortune and social fate decisions are depicted through unique four-pictured comic strips.

Ages: 5th grade through high school students

This book targets students with high language and cognition who are 14 years old through young adults. Some schools have included this in the curriculum for their intellectually advanced middle school students, however, there is a chapter on dating (not sexually explicit) that some may not want middle school students to read.

ISBN: 978-0-9825231-5-5

82 pages - paperback with extensive anime graphics



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Supports Intensity Scale

Bryant, Campbell, Craig, Hughes, Rotholz, Schalock, Silverman, Tasse, Thompson, Wehmeyer, PhD
SPB8159
aaidd (American Ass'n on Intellectual & Developmental Disabilities)
2004

User Manual, Supplemental Administration and Scoring Procedures, Guidelines for Interviewing People w/
Disabilities, Interview and Profile Form, Scoring Form & Profile.

Systematic Supervision Elementary School

IRIS Educational Media
2011 DVD

SPDVD8033

Creating a Safe and Positive Playground and Other Common Areas.

Developed by experts in the fields of behavior management and education, Systematic Supervision:

Elementary School uses vignette-based instruction to teach six tested and effective techniques supervisors can use to create and maintain a safe and positive playground.

Playground supervisors, teachers, and all staff responsible for supervising playground activities will benefit from this engaging and strategy-based program. Administrators will find everything they need in this flexible staff training package to train new staff, provide refresher training for experienced staff, and monitor and motivate on an ongoing basis.

The program includes:

- Administrator's Guide for implementation, training, and maintenance of the program.
- VHS and DVD of the 35-minute Systematic Supervision program.
- Play by the Rules, a 7-minute video that teaches elementary students positive playground expectations.
- A 20-page manual for playground supervisors summarizing Systematic Supervision techniques.

www.irised.com



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2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
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SPLISE General Special Education

Systematic Supervision High School

IRIS Educational Media
2011 DVD

SPDVD8037

A Positive Way to Monitor Common Areas.

Systematic Supervision: High School teaches staff and supervisors how to establish a school-wide positive school atmosphere and reduce problem behavior. High school staff who supervise hallways, cafeterias, study halls, parking lots, and hang-out areas can apply positive behavior support strategies to reduce problem behavior, establish a positive school atmosphere, and keep common areas safe.

Staff learn to:

- Actively move and scan
- Build positive relationships with students
- Respond effectively to problem behavior
- Communicate with staff and parents
- Collect data on problem behavior and work as a team toward solutions

The Program includes:

- 27-minute training video on DVD and VHS
- 10-minute in-service training with co-author, Stephen Smith
- 1 trainer's guide
- 1 20-page viewer's guide
- 1 set of 5 reminder cards
- Links to online behavior logs and supervisory check lists



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Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsus.org

SPLISE General Special Education

Systematic Supervision Middle School

IRIS Educational Media
2011 DVD

SPDVD8035

A Positive Way to Monitor Common Areas.

When common area supervisors apply the principals of school-wide positive behavior support, they will feel less stress and enjoy their jobs more.

With this program middle school staff who supervise hallways, cafeterias, and study halls will learn how to apply the Systematic Supervision approach that will reduce problem behavior, establish a positive school atmosphere, and keep common areas safe.

Middle school staff will learn:

- How to effectively teach school rules and expectations
- Move and Scan while supervising
- Build positive relationships with students
- Respond appropriately to problem behavior

Program includes:

- Systematic Supervision DVD and VHS video (30 min) including a segment on teaching rules and expectations
- In-Service training with Stephen Smith (7 min)
- Trainer's guide
- 24-page viewer's guide
- Set of five quick-reference cards
- Link to online behavior logs and supervisory check lists

That's Life! Literature Series

Set 1: Friendship Theme / 4 Books.

AbleNet, Inc.
AbleNet, Inc.
2004 Book

SPB2859

Friend's O'Mania!, A Teen's Guide to Making Friends

Jitters, A Story about Making Friends

Friendship Frenzy, and other fun poems

I'm Somebody. Who Are You?



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Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsus.org

SPLISE General Special Education

When The Chips are Down/Strategies for Improving Children's Behavior

Lavoie, R.

PBS Public Broadcasting Service
2005 DVD

SPDVD7135

Host Richard Lavoie, a nationally-known expert on learning disabilities, offers practical advice on dealing with behavioral problems quickly and effectively. He shows how preventive discipline can anticipate many problems before they start. He explains how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish. DVD 62 min.

Will I Ever Fit In? How to Master the Tools of Adult Social Relationships

Nowicki, S. and Duke, M.
Peachtree Publishers
2002

SPB8018

Do you ever feel just a little off socially? Like you are the only one in the room not getting the jokes -- or maybe the only one to laugh when you tell one? Although you can't quite put your finger on it, something isn't quite right when people are always moving away from you instead of moving closer to hear what you have to say. Whether or not your feelings of unease have to do with the situation you're in now at work or whether "not fitting in" has been your mantra your whole life, "Will I Ever Fit In?" provides a groundbreaking and comprehensive program to identify and address the pervasive yet poorly recognized syndrome called dyssemia that you may suffer from.

People who have some form of dyssemia -- a group reported to include as many as 25 million Americans -- cannot readily understand nonverbal messages, much as dyslexics do not readily process written language. Yet nonverbal communication plays an essential role in our communication with others, and people who don't pick up the signals others send often face painful social rejection. Stephen Nowicki, Jr. and Marshall Duke, experts in the field of nonverbal communication and seasoned clinical psychologists, offer a practical plan to improve your relationships and social skills -- skills you may not have known you even needed.

"Will I Ever Fit In?" includes the first diagnostic self-test for adult dyssemia, and it helps you understand nonverbal communication -- shows you how to read it -- through a combination of imitation and mentoring. Gentle and easy, the step-by-step approach guides you through the study of nonverbal behavior by observing others walking, eating, and talking; by making a dictionary of gestures and postures portraying different emotions from magazine photos; and by finding out what emotions you convey by taking snapshots of yourself and working with a friend -- or coach -- whom you can trust. What's more, it also offers guidelines for choosing professional help if you should need it.

This valuable book offers you the tools you need to build successful relationships, to capitalize on your interpersonal strengths, and to pave the way to your future happiness. 241pp.



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Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsuo.org

SPLISE General Special Education

Young Children with Special Needs

Gargiulo, R. & Kilgo, J.
Delmer Publishers
2000 Book

SPB1950

This book focuses on children from birth to age five (young children generally referred to as infants, toddlers, and preschoolers) who are at-risk for school success due to such factors as congenital disorders, developmental problems, and environmental factors such as poverty, abuse, and cultural and linguistic differences.