



Judy Wolff Special Education Resource Library

Metro ECSU

2 Pine Tree Drive, Suite 101
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811
Email sarah.ryan-wood@metroecsuo.org

Specific Learning Disabilities

ABCs of CBM (A Practical Guide to Curriculum-Based Measurement), The

Hosp, K., Hosp, J., & Howell, K.
The Guilford Press
2007

SLDB8137

This pragmatic, accessible book presents an empirically supported conceptual framework and hands-on instructions for conducting curriculum-based measurement (CBM) in grades K-8. The authors provide everything needed to evaluate student learning in reading, spelling, writing, and math; graph the resulting data; and use this information to make sound instructional decisions, plan interventions, and monitor progress. The role of CBM within a response-to-intervention model is also explained. Every chapter includes helpful answers to frequently asked questions, and the appendices contain over 20 reproducible administration and scoring guides, forms, and planning checklists. The large-size format and lay-flat binding facilitate photocopying and day-to-day use. 172pp.

Adaptive School A Sourcebook for Developing Collaborative Groups, The

Garmston, R., Wellman, B.
Christopher-Gordon Publishers, Inc.
2009

SLDB8123

Expanded and updated, this new edition of one of the most popular resources for school change now comes with a useful CD-ROM containing 150 facilitation strategies. Placing inquiry at the center of effective change, The Adaptive School gives readers the tools they need to bring about genuine school improvement and to learn to use and incorporate them into practice. This book also includes an extremely useful problem locator that helps define problems and identify strategies to deal with them. 335pp.



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Specific Learning Disabilities

Assessment and Intervention

for Executive Function Difficulties

McCloskey, G., Perkins, L., Divner, B.
Routledge, Taylor & Francis Group
2009

SLDB8103

In *Assessment and Intervention for Executive Function Difficulties*, McCloskey, Perkins, and Divner provide a unique blend of theory, research, and practice that offers clinicians an overarching framework for the concept of executive functions (EFs) in educational settings. The conceptual model of executive functions is detailed, including their role in behavior, learning, and production across all settings. The heart of the book focus on the practical issues involved in the use of assessment tools, tests, report writing, and the implementation and follow-up of targeted interventions using the EF model. Six case studies are introduced in Chapter 1 and followed throughout the book, building understanding of the executive function difficulties of each child, assessment for identifying the difficulties, and interventions for dealing with the difficulties. An additional case study is discussed in detail in one of the concluding chapters, and a companion CD will provide the practitioner with a wealth of assessment forms, parent and teacher handouts, behavior tracking charts, and report/documentation forms. 362pp.

Assessment of Children

Cognitive Foundations

(Includes Resource Guide)

Sattler, J.
Jerome M. Sattler, Publisher, Inc.
2008

SLDB8125

Cognitive Assessment of Children (Includes Resource Guide) Book 796pp., Resource Guide 288pp.

Cartoon Guide to Statistics, The

Gonick, L., & Smith, W.
HarperCollins Publishers
2005

SLDB8126

The *Cartoon Guide to Statistics* covers all the central ideas of modern statistics: the summary and display of data, probability in gambling and medicine, random variables, Bernoulli Trails, the Central Limit Theorem, hypothesis testing, confidence interval estimation, and much more—all explained in simple, clear, and yes, funny illustrations. Never again will you order the Poisson Distribution in a French restaurant! 231pp.



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Specific Learning Disabilities

Data Coach's Guide to Improving Learning for All Students, The

Love, N., Stiles, K., Mundry, S., DiRanna, K.
Corwin Press
2008

SLDB8136

The authors illustrate how to use data as a catalyst for significant, systematic, and continuous improvement in instruction and learning. 383pp.
Includes a CD-ROM with slides and reproducibles.

Effective School Interventions (second edition)

Rathvon, N.
The Guilford Press
2008

SLDB8133

This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment, academic achievement, and student behavior and social competence. Each intervention is presented in a brief, standardized format with step-by-step procedures that can easily be implemented by Pre-K-12 teachers and other school-based professionals. The volume includes best-practice guidelines for designing, implementing, and evaluating evidence-based school interventions, as well as strategies for combining multiple interventions to create a comprehensive program at the individual, class, or school wide level. 460pp.



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Specific Learning Disabilities

Essentials of Cross-Battery Assessment (Second Addition)

Dawn P. Flanagan, Samuel O. Ortiz, Vincent C. Alfonso
2007

SLDB8252

Quickly acquire the knowledge and skills you need to confidently conduct Cross-Battery Assessment. The Cattell-Horn-Carroll (CHC) Cross-Battery assessment approach (also referred to as the XBA approach) is a time-efficient assessment method grounded solidly in contemporary psychometric theory and research. The XBA approach systematically integrates data across cognitive and achievement batteries, enabling mental health professionals to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessing cognitive capabilities of culturally and linguistically diverse individuals.

Like all the volumes in the Essentials of Psychological Assessment series, this volume is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help you to gauge and reinforce your grasp of the information covered.

Essentials of Cross-Battery Assessment, Second Edition is updated to include the latest edition of cognitive ability tests, including KABC-II, SB5, WISC-IV, WPPSI-III, DAS-II, WAIS-III, and WJ III COG as well as the most current comprehensive achievement tests, such as WJ III ACH, KTEA-II, and WIAT-II. A new chapter demonstrates the use of the XBA approach in assessing learning disabilities in a manner consistent with the recent reauthorization of IDEA. This book now includes a CD-ROM that contains three programs that allow you to enter data and review results: the Cross-Battery Assessment Data Management and Interpretive Assistant (XBA DMIA) v1.0; the Specific Learning Disability (SLD) Assistant v1.0; and the Culture-Language Interpretive Matrix (C-LIM) v1.0.

Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.



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Specific Learning Disabilities

Essentials of Evidence-Based Academic Interventions

SLDB8016

Wendling, B. and Mather, N.
John Wiley and Sons, Inc.
2009 Book

Essentials of Evidence-Based Academic Interventions puts at your fingertips the successful instructional techniques and materials necessary for accurate and effective use of evidence-based interventions. Written by Barbara Wendling and Nancy Mather, two experts in educational assessment and intervention, this intervention-oriented reference presents clear descriptions of research-based interventions in the areas of: phonological awareness and beginning reading phonics; phonics and sight word instruction; reading fluency; vocabulary and reading comprehension; spelling, handwriting, and written expression; basic math skills; and math problem-solving. 292pp.

Essentials of KABC-II Assessment

Kaufman, A., Lichtenberger, E., Fletcher-Janzen, E., Kaufman, N..
John Wiley & Sons, Inc.
2005

SLDB8114

Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the KABC-II

Now designed for children aged three to eighteen, the KABC-II is among the top tier of children's tests of cognitive ability. Alan and Nadeen Kaufman, authors of the KABC-II, joined forces with Elizabeth Lichtenberger and Elaine Fletcher-Janzen to produce Essentials of KABC-II Assessment.

The best source of information on the new edition of the K-ABC, Essentials of KABC-II Assessment provides students and practitioners with an unparalleled resource for learning and application, including expert assessment of the test's relative strengths and weaknesses, valuable advice on its clinical applications, and illuminating case reports.

Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of a major psychological assessment instrument. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. 399pp.



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Specific Learning Disabilities

Essentials WIAT - III and KTEA - II Assessment (Essentials of Psychological Assessment)

Lichtenberger, Elizabeth O. & Breaux, Kristina C.

Wiley
2010

SLDB8316

Publication Date: March 8, 2010 | ISBN-10: 0470551690 | ISBN-13: 978-0470551691 | Edition: 1

Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the WIAT-III and KTEA-II

Essentials of WIAT-III and KTEA-II Assessment is the only resource providing practical, step-by-step instruction in the accurate and effective use of the Wechsler Individual Achievement Test, Third Edition (WIAT-III) and the Kaufman Test of Educational Achievement, Second Edition (KTEA-II), two popular measures of individual achievement frequently administered for educational planning, transitional programming for students with disabilities, and vocational guidance.

Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health practitioners, and those in training, quickly acquire the basic knowledge and skills they need to make optimal use of a major psychological assessment instrument. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

Offering up-to-date and rich information beyond what is available in the tests' manuals, Essentials of WIAT-III and KTEA-II Assessment includes case studies illustrating how to make optimal use of the tests. In addition, the book is packaged with an accompanying CD-ROM containing a program allowing users to enter KTEA-II data to obtain growth scores; useful files to assist users in the proper administration and scoring of the WIAT-III Written Expression subtests; and a cross-battery approach for both tests.

Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Paperback: 368 pages

Publisher: Wiley; 1 edition (March 8, 2010)

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Specific Learning Disabilities

Executive Skills in Children and Adolescents A Practical Guide to Assessment and Intervention

Dawson, P., Guare, R.
The Guilford Press
2010

SLDB8110

Concise and practitioner friendly, this best-selling guide has helped put executive skills on the map for school-based clinicians and educators. The book explains how these critical cognitive processes develop and why they play such a key role in children's behavior and school performance. Provided are step-by-step guidelines and many practical tools to promote executive skill development by implementing environmental modifications, individualized instruction, coaching, and whole-class interventions. In a large-size format with convenient lay-flat binding, the book includes more than two dozen reproducible assessment tools, checklists, and planning sheets. 224pp.

Handbook of Reading Disability Research

McGill-Franzen, A. & Allington, R.
Routledge Publishers
2011

SLDB8135

Bringing together a wide range of research on reading disabilities, this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective. Emphasizing that learning to read proficiently is a long-term developmental process involving many interventions of various kinds, all keyed to individual developmental needs, it addresses traditional questions (What is the nature or causes of reading disabilities? How are reading disabilities assessed? How should reading disabilities be remediated? To what extent is remediation possible?) but from multiple or alternative perspectives. Taking incursions into the broader research literature represented by linguistic and anthropological paradigms, as well as psychological and educational research, the volume is on the front line in exploring the relation of reading disability to learning and language, to poverty and prejudice, and to instruction and schooling. 522pp.



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Specific Learning Disabilities

KTEA-II Kaufman Test of Educational Achievement, Second Edition Form A

Kaufman, Alan S. & Kaufman, Nadeen L.

SLDK8320

Pearson
2004

Includes 2 Easels, Manual, Norms Book, Form A Record Forms (25), Form A Student Response Booklets (25), Form A Error Analysis Booklets (25), 2 each of 3 Form A WE Booklets, all necessary stimulus materials, Form A Administration CD, Puppet, Tote Bag

Benefits:

- Covers areas mandated by IDEA and Reading First
 - Enhanced error analysis for better remediation
 - Alternate forms measure progress or response to intervention
 - Easy to administer, with novel tasks to motivate low-functioning students
 - Comprehensive and Brief Forms meet your in-depth or quick assessment needs
- A total solution for pinpointing and remediating achievement gaps

The Kaufman Test of Educational Achievement, Second Edition (KTEA-II) Comprehensive Form gives you state-of-the-art error analysis along with detailed prescriptive information for simple remediation planning. The KTEA-II is still easy to administer, score, and interpret. Redesigned and expanded, it covers all IDEA, Reading First, and NCTM achievement areas to ensure a comprehensive, research-based assessment. This outstanding instrument also features alternate forms to help you measure student progress or response to intervention and to adjust instruction based on performance.

Use the KTEA-II Comprehensive Form for in-depth analysis

The Comprehensive Form provides composite scores for Grade 1 students and older in reading, math, written language, and oral language. A Comprehensive Achievement Composite can be computed for all examinees. Six additional subtests assess reading-related skills and give valuable diagnostic information



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Specific Learning Disabilities

KTEA-II Kaufman Test of Educational Achievement, Second Edition Form B

Kaufman, Alan S. & Kaufman, Nadeen L.

SLDK8321

Pearson
2004

Includes 2 Easels, Manual, Norms Book, Form B Record Forms (25), Form B Student Response Booklets (25), Form B Error Analysis Booklets (25), 2 each of 3 Form B WE Booklets, all necessary stimulus materials, Form B Administration CD, Puppet, Tote Bag

Benefits:

- Covers areas mandated by IDEA and Reading First
 - Enhanced error analysis for better remediation
 - Alternate forms measure progress or response to intervention
 - Easy to administer, with novel tasks to motivate low-functioning students
 - Comprehensive and Brief Forms meet your in-depth or quick assessment needs
- A total solution for pinpointing and remediating achievement gaps

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Specific Learning Disabilities

KTEA-II Training Video - DVD

Kaufman, Alan S. Ph.D., and Kaufman, Nadeen L.Ed.D
Pearson
2004

SLDDVD8319

Run Time 1:22:12
Benefits:

- Covers areas mandated by IDEA and Reading First
 - Enhanced error analysis for better remediation
 - Alternate forms measure progress or response to intervention
 - Easy to administer, with novel tasks to motivate low-functioning students
 - Comprehensive and Brief Forms meet your in-depth or quick assessment needs
- A total solution for pinpointing and remediating achievement gaps

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Use the KTEA-II Comprehensive Form for in-depth analysis

The Comprehensive Form provides composite scores for Grade 1 students and older in reading, math, written language, and oral language. A Comprehensive Achievement Composite can be computed for all examinees. Six additional subtests assess reading-related skills and give valuable diagnostic information

Language Intervention for School-Age Students Setting Goals for Academic Success

Wallach, G.
MOSBY ELSEVIER, Inc.
2008

SLDB8131

Language Intervention for School-Age Students is your working manual for helping children with language learning disabilities (LLD) gain the tools they need to succeed in school. Going beyond the common approach to language disorders in school-age populations, this innovative resource supplements a theoretical understanding of language intervention with a wealth of practical application strategies you can use to improve learning outcomes for children and adolescents with LLD. Well-referenced discussions with real-life examples promote evidence-based practice. Case histories and treatment strategies help you better understand student challenges and develop reliable methods to help them achieve their learning goals. 378pp.



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Specific Learning Disabilities

Learning Disabilities From Identification to Intervention

Fletcher, J., Lyon, G., Fuchs, L., Barnes, M.
The Guilford Press
2007

SLDB8120

Evidence based and comprehensive, this important work offers a new approach to understanding and intervening with students with learning disabilities. The authors--leading experts in neuropsychology and special education--present a unique model of learning disabilities that integrates the cognitive, neural, genetic, and contextual factors associated with these disorders. The volume addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners. 324pp.

Learning Disabilities From Identification to Intervention c.3

Fletcher, J., Lyon, G., Fuchs, L., Barnes, M.
The Guilford Press
2007

SLDB8122

Evidence based and comprehensive, this important work offers a new approach to understanding and intervening with students with learning disabilities. The authors--leading experts in neuropsychology and special education--present a unique model of learning disabilities that integrates the cognitive, neural, genetic, and contextual factors associated with these disorders. The volume addresses classification, assessment, and intervention for a range of disabilities involved in reading, mathematics, and written expression. With a focus on exploring the evolving scientific base of the field, as well as establishing effective educational practices, this book will serve as an essential text and an indispensable resource for school psychologists, neuropsychologists, special educators, and others who work with struggling learners. 324pp.



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Specific Learning Disabilities

Long-Term Memory Problems in Children and Adolescents

Dehn, M.

John Wiley & Sons, Inc.
2010

SLDB8127

Assessment, Intervention and Effective Instruction

Long-Term Memory Problems in Children and Adolescents: Assessment, Intervention, and Effective Instruction is the first book of its kind for psychologists, school psychologists, and special education teachers who need an overview of long-term memory as it relates to learning and education. It presents the best practices for assessing long-term memory functions, as well as selecting and using evidence-based instructional practices with memory-impaired students. 388pp.

Source for Processing Disorders, The

Richard, Gail J

SLDB8294

LinguiSystems, Inc
2001

Publication Date: 2001 185 pages

Find out WHY your students have difficulty with language processing and what to do about it. Dr. Gail Richard explains the neurological development of language processing in a way that makes sense. This book will change the way you do language therapy! Dr. Richard synthesizes years of research to explain the underlying neurological development of language processing. You'll understand how auditory processing and language systems operate and how that affects treatment decisions. The book gives tons of practical information, such as: how to differentiate between auditory and language processing disorders how to remediate language processing disorders using a hierarchical model based on neurological development specific skill strategies and compensatory strategies for language processing disorders and central auditory processing disorders (for students and classroom teachers) the components of central auditory processing assessment the components of functional auditory processing skills (e.g., auditory attention, auditory closure) case studies, sample diagnostic reports, and behavior checklists



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Specific Learning Disabilities

STATISTICS for the Terrified

Kranzler, J.

Pearson Education Inc.

2011

SLDB8116

User-friendly and engaging introduction to elementary statistics.

Written in a personal and informal style, this book helps readers make the leap from apprehension to comprehension of elementary statistics. *Statistics For The Terrified*, 5e is intended as a supplemental text for undergraduate or graduate courses in statistics and research methods, as a refresher for students who have already taken a statistics course, or as a primer for new students of elementary statistics.

Millions of people have math anxiety- yet this is rarely taken into consideration in textbooks on statistics.

This book presents self-help strategies that help people manage their math anxiety so they can relax and build confidence while learning statistics. After covering the essentials required for the journey into statistics, the remainder of the book presents an introduction to elementary statistics with a great deal of encouragement, support, step-by-step assistance, and numerous concrete examples, without lengthy theoretical discussions. 184pp.



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Specific Learning Disabilities

WIAT-III Wechsler Individual Achievement Test-Third Edition

Pearson
2009

SLDK8322

- Includes Examiner's Manual, Technical Manual CD, Stimulus Book, Scoring Workbook, Oral Reading Fluency Book, Word Card, Pseudo Word Card, Audio CD, Response Booklets (25), Record Forms (25), Q-global Score Reports (75)

The WIAT-III is suitable for use in a variety of clinical, educational, and research settings, including schools, clinics, private practices, and residential treatment facilities. Use WIAT-III results to:

- Identify the academic strengths and weaknesses of a student
- Inform decisions regarding eligibility for educational services, educational placement, or diagnosis of a specific learning disability
- Design instructional objectives and plan interventions

Features & Benefits

With a total of 16 subtests, WIAT-III offers:

- Three new subtests: Oral Reading, Math Fluency and Early Reading Skills
 - Enriched Listening Comprehension, Oral Expression, and Written Expression subtests
 - Enhanced Reading Comprehension subtest
 - Improved scoring rules that are featured in response to scoring studies, theoretical reviews by expert researchers, and usability reviews by teachers and clinicians
 - Updated norms for PreK through grade 12, and for ages 4:0-50:11
- Content & Administration
- Measure all eight areas of achievement specified by IDEA legislation as important for identifying and classifying learning disabilities
 - Focus on reading goals and objectives with the Early Reading Skills subtests
 - Evaluate patterns of strengths and weaknesses to identify learning disabilities

Working Memory and Academic Learning

Dehn, M.
John Wiley & Sons, Inc.
2008

SLDB8128

Equipping school and child psychologists, and neuropsychologists with critical information on the role of working memory in learning and achievement, Working Memory and Academic Learning offers guidance on assessment tools, interventions, and current evidence-based best practices. Its specific, step-by-step guidance and hands-on case studies enables you to identify how working memory relates to academic attainment and how to apply this knowledge in professional practice. 381pp.