



## Judy Wolff Special Education Resource Library

### Metro ECSU

2 Pine Tree Drive, Suite 101  
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811  
Email sarah.ryan-wood@metroecsus.org

### Positive Behavioral Interventions and Supports

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#### *Assessment for Intervention*

#### *A Problem-Solving Approach*

Brown-Chidsey, R.  
The Guilford Press  
2005

\*PBISB8117\*

Problem-solving-based assessment has been recognized as a cornerstone of improved educational outcomes for all children, yet until now no single resource has focused on the full range of problem-solving-based approaches. This book fills a crucial need by bringing together leaders in the field to review the state of the science and provide a handy primer on practice. Presented are a conceptual framework and up-to-date tools for identifying and remediating the many environmental factors that may contribute to academic, emotional, or behavioral difficulties. Coverage includes problem-solving-based applications of such methods as interviews, observations, rating scales, curriculum-based measurement, functional behavioral assessment, and published tests. 382pp.

#### *Behavior Education Program, The*

Hawken, L., Pettersson, H., Mootz, J. Anderson, C.  
Guilford Press  
2005

\*PBISDVD8171\*

This professional training video demonstrates the Behavior Education Program (BEP), the Tier 2 intervention comprehensively described in the book *Responding to Problem Behavior in Schools*. Scenes set in classrooms and other school and home settings depict such nonaggressive problem behaviors as disruption, defiance, and tardiness, and show how teachers, other school personnel, and parents can work with students effectively to implement the steps of the BEP. In addition, an interview with BEP codeveloper Dr. Leanne S. Hawken provides answers to frequently asked questions. A special feature of the DVD is a set of reproducible forms and training materials that can be downloaded on the purchaser's computer as PDFs or PowerPoint files. 25 minutes



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#### ***Behavior Intervention Manual: Goals, Objectives, and Intervention Strategies c1***

House, Samm N. House (Editor)  
Hawthorne Educational Services  
2002

\*PBISB8338\*

Paperback: 765 pages  
Publisher: Hawthorne Educational Services; 1st edition (January 1, 2002)  
Language: English  
ASIN: B000HDGFM2  
Product Dimensions: 10.8 x 8.4 x 1.6 inches

One of the most comprehensive intervention manuals designed to respond to the most typical behavior problems exhibited by students in the educational setting. K-12

#### ***Dream Manager, The (PBIS)***

*c.1*

Kelly, M.  
Beacon Publishing  
2007 Book

\*PBISB7700\*

The business statistics are astounding: high percentages of detached, ready-to-exit employees; soon-to-occur vacancies among top executive and middle-manager ranks; and a growing chasm between employees and the organizations they work for. From Gallup to corporate human resources gurus, myriad solutions have been proposed. Yet Kelly, consultant and author (*The Rhythm of Life*, 1999; *The Seven Levels of Intimacy*, 2005, among others), proffers an idea that seems simple to implement. His philosophy is that organizations can only become best versions of themselves if their employees can realize that same opportunity. Center stage is the Dream Manager, an individual (or group) devoted to helping workers achieve personal life goals. His fictional parable plays out the story of Admiral Janitorial Services, a cleaning company plagued with extraordinarily high turnover. Presto digito! Within months of hiring a Dream Manager, employees stayed. Profits increased—and customers clamored for information. It is true that the pursuit of dreams "creates passion, energy, enthusiasm, and vitality." It is also true that, without solid proof, few businesses will explore this avenue. Jacobs, Barbara 158pp.



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#### *Essentials of Evidence-Based Academic Interventions*

\*PBISB8015\*

Wendling, B. and Mather, N.  
John Wiley and Sons, Inc.  
2009 Book

Essentials of Evidence-Based Academic Interventions puts at your fingertips the successful instructional techniques and materials necessary for accurate and effective use of evidence-based interventions. Written by Barbara Wendling and Nancy Mather, two experts in educational assessment and intervention, this intervention-oriented reference presents clear descriptions of research-based interventions in the areas of: phonological awareness and beginning reading phonics; phonics and sight word instruction; reading fluency; vocabulary and reading comprehension; spelling, handwriting, and written expression; basic math skills; and math problem-solving. 292pp.

#### *Essentials of Specific Learning Disability Identification*

\*PBISB8112\*

Flanagan, D., Alfonso, V.  
John Wiley & Sons, Inc.  
2011

Complete coverage on how SLD manifests in academic performance  
Expert advice on theory- and research-based approaches to SLD identification  
Conveniently formatted for rapid reference  
Quickly acquire the knowledge and skills you need to accurately identify specific learning disabilities  
Essentials of Specific Learning Disability Identification provides a brief overview examining the definitions and classification systems of—and methods for—identification of specific learning disabilities (SLDs). Focusing on descriptive efforts of the manifestations of SLDs in the academically critical areas of reading, writing, math, oral expression, and listening comprehension, this book features contributions by leading experts in the field, including Virginia Berninger, Steven Feifer, Jack Fletcher, Nancy Mather, Jack Naglieri, and more. 411pp.



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#### *Functional Behavior Assessment*

#### *A Three-Tiered Prevention Model*

##### *c.1*

\*PBISB8206\*

Kevin J Filter and Michelle E Alvarez  
Oxford Workshop Series  
2012

Functional behavioral assessment (FBA) is an important element in developing effective behavior interventions in schools. By understanding how the environment predicts and maintains problem behavior, school social workers can change those environmental conditions and facilitate positive behavior. Although FBA is traditionally applied within the context of special education, it is relevant to supporting behavior of all students in a school. In this book, the authors explore how FBA can be applied in a three-tiered model of prevention and provide tools and case examples to facilitate application. This process is described as occurring within a team context wherein the school social worker serves as a facilitator and contributor with behavioral expertise.

#### *Functional Behavior Assessment*

#### *A Three-Tiered Prevention Model*

##### *c.2*

\*PBISB8207\*

Kevin J Filter and Michelle E Alvarez  
Oxford Workshop Series  
2012

Functional behavioral assessment (FBA) is an important element in developing effective behavior interventions in schools. By understanding how the environment predicts and maintains problem behavior, school social workers can change those environmental conditions and facilitate positive behavior. Although FBA is traditionally applied within the context of special education, it is relevant to supporting behavior of all students in a school. In this book, the authors explore how FBA can be applied in a three-tiered model of prevention and provide tools and case examples to facilitate application. This process is described as occurring within a team context wherein the school social worker serves as a facilitator and contributor with behavioral expertise.



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#### *How Full Is Your Bucket? (PBIS) (c.1) Positive Strategies for Work and Life*

Rath, T. and Clifton, D.  
Gallup Press  
2009 Book

\*PBISB7694\*

How Full is Your Bucket? is a quick, but worthwhile read. The book's subtitle really says it all, positive strategies for Work and Life. The basic premise of the book is that each of us has an invisible bucket. It is emptied or filled by what others say and do to us. Likewise we empty or fill the invisible buckets of others.

The book goes on to give some examples of filling or emptying of buckets. Next the book goes on to list some practical strategies for filling buckets. They are as follows:

1. Prevent bucket dipping - ask yourself whether you are adding to or taking from another bucket.
2. Shine a light on what is right - don't focus on the negative, spend time, energy and attention on what is right.
3. Make best friends - great relationships lead to increased satisfaction
4. Give unexpectedly - the gifts can be material, trust or respect, but given unexpectedly increases their bucket filling power
5. Reverse the Golden rule - "Do unto others as they would have you do unto them".

The book gives some unexpected gifts. In the back cover is a free ID to allow you to use the "Clifton" strengthfinder - so you can discover your strengths. Also there is a five strategies wallet card and oh wait a minute I don't want to ruin the unexpected gift factor. This is a great book. Buy some for friends and family.



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#### *How Full Is Your Bucket? (PBIS) (c.2) Positive Strategies for Work and Life*

Rath, T. and Clifton, D.  
Gallup Press  
2009 Book

\*PBISB7696\*

How Full is Your Bucket? is a quick, but worthwhile read. The book's subtitle really says it all, positive strategies for Work and Life. The basic premise of the book is that each of us has an invisible bucket. It is emptied or filled by what others say and do to us. Likewise we empty or fill the invisible buckets of others.

The book goes on to give some examples of filling or emptying of buckets. Next the book goes on to list some practical strategies for filling buckets. They are as follows:

1. Prevent bucket dipping - ask yourself whether you are adding to or taking from another bucket.
2. Shine a light on what is right - don't focus on the negative, spend time, energy and attention on what is right.
3. Make best friends - great relationships lead to increased satisfaction
4. Give unexpectedly - the gifts can be material, trust or respect, but given unexpectedly increases their bucket filling power
5. Reverse the Golden rule - "Do unto others as they would have you do unto them".

The book gives some unexpected gifts. In the back cover is a free id to allow you to use the "Clifton" strengthfinder - so you can discover your strengths. Also there is a five strategies wallet card and oh wait a minute I don't want to ruin the unexpected gift factor. This is a great book. Buy some for friends and family. 114pp.

#### *How Full is Your Bucket? For Kids (PBIS) (c.1)*

Rath, T. and Reckmeyer, M.  
Gallup Press  
2009 Book

\*PBISB7702\*

Through the story of a little boy named Felix, this charming book explains to children how being kind not only helps others, it helps them, too. As he goes about his day, Felix interacts with different people -- his sister Anna, his grandfather, other family and friends. Some people are happy, but others are grumpy or sad. Using the metaphor of a bucket and dipper, Felix' grandfather explains why the happy people make Felix feel good, while the others leave him feeling bad -- and how Felix himself is affecting others, whether he means to or not. This beautifully illustrated adaptation takes the original book's powerful message -- that the way we relate to others has a profound effect on every aspect of our lives -- and tailors it to a child's unique needs and level of understanding. 32pp. Ages 4-8



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#### *How Full is Your Bucket? For Kids (PBIS) (c.2)*

Rath, T. and Reckmeyer, M.  
Gallup Press  
2009 Book

\*PBISB7703\*

Through the story of a little boy named Felix, this charming book explains to children how being kind not only helps others, it helps them, too. As he goes about his day, Felix interacts with different people -- his sister Anna, his grandfather, other family and friends. Some people are happy, but others are grumpy or sad. Using the metaphor of a bucket and dipper, Felix' grandfather explains why the happy people make Felix feel good, while the others leave him feeling bad -- and how Felix himself is affecting others, whether he means to or not. This beautifully illustrated adaptation takes the original book's powerful message -- that the way we relate to others has a profound effect on every aspect of our lives -- and tailors it to a child's unique needs and level of understanding. 32pp. Ages 4-8

#### *How Full is Your Bucket? For Kids (PBIS) (c.3)*

Rath, T. and Reckmeyer, M.  
Gallup Press  
2009 Book

\*PBISB7704\*

Through the story of a little boy named Felix, this charming book explains to children how being kind not only helps others, it helps them, too. As he goes about his day, Felix interacts with different people -- his sister Anna, his grandfather, other family and friends. Some people are happy, but others are grumpy or sad. Using the metaphor of a bucket and dipper, Felix' grandfather explains why the happy people make Felix feel good, while the others leave him feeling bad -- and how Felix himself is affecting others, whether he means to or not. This beautifully illustrated adaptation takes the original book's powerful message -- that the way we relate to others has a profound effect on every aspect of our lives -- and tailors it to a child's unique needs and level of understanding. 32pp. Ages 4-8

#### *Lost At School (PBIS) (c.1)*

Greene, R.  
Scribner  
2008 Book

\*PBISB7698\*

Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them...

The premise of this book is that traditional methods of rewards and consequences are not effective with students with behavioral problems. So, we are faced with the question, "What do we do now?" The author's answer is that we need to discard the labels of things like Bipolar and ADHD and look more deeply at the skills students are lacking--emotional and intellectually. We, as parents and teachers, need to equip students so that they can cope. There is an inventory/questionnaire at the back of the book called the ALSUP which is a great tool to help you pinpoint your child/student's struggles.

The book focuses on the philosophy behind this list of skills and then how to implement strategies to address the student's/child's needs. The author does a great job of giving examples that illustrate his points. 305pp.



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#### *Lost At School (PBIS) (c.2)*

Greene, R.  
Scribner  
2008 Book

\*PBISB7699\*

Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them...

The premise of this book is that traditional methods of rewards and consequences are not effective with students with behavioral problems. So, we are faced with the question, "What do we do now?" The author's answer is that we need to discard the labels of things like Bipolar and ADHD and look more deeply at the skills students are lacking--emotional and intellectually. We, as parents and teachers, need to equip students so that they can cope. There is an inventory/questionnaire at the back of the book called the ALSUP which is a great tool to help you pinpoint your child/student's struggles.

The book focuses on the philosophy behind this list of skills and then how to implement strategies to address the student's/child's needs. The author does a great job of giving examples that illustrate his points. 305pp.

#### *MN Manual of Accommodations for Students with Disabilities in Instruction and Assessment c.1*

NCEO for the State of MN  
NCEO for the State of MN  
2009 Book

\*PBISB8009\*

A Guide to Selecting, Administering, and Evaluating the Use of Accommodations. 58pp.

#### *MN Manual of Accommodations for Students with Disabilities in Instruction and Assessment c.2*

NCEO for the State of MN  
NCEO for the State of MN  
2009 Book

\*PBISB8010\*

A Guide to Selecting, Administering, and Evaluating the Use of Accommodations. 58pp.

#### *MN Manual of Accommodations for Students with Disabilities in Instruction and Assessment c.3*

NCEO for the State of MN  
NCEO for the State of MN  
2009 Book

\*PBISB8011\*

A Guide to Selecting, Administering, and Evaluating the Use of Accommodations. 58pp.



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#### *MN Manual of Accommodations for Students with Disabilities in Instruction and Assessment c.4*

NCEO for the State of MN  
NCEO for the State of MN  
2009 Book

\*PBISB8012\*

A Guide to Selecting, Administering, and Evaluating the Use of Accommodations. 58pp.

#### *On the Playground*

#### *A Guide to Playground Management*

\*PBISB8208\*

Randy Sprick, Lynne Swartz and Ann Glang  
2012

Ensure that your playground is physically and emotionally safe for all students! Train your new playground supervisors and annually refresh experienced staff with *On the Playground*, a new entertaining, informative, and research-based CD-ROM training program. Watch video demonstrations on common playground problems and learn strategies for preventing misbehaviors. *On the Playground* will: Help kids feel physically and emotionally safe during recess Increase respectful and positive student behavior Reduce bullying Make supervising easier and less stressful The program includes three CDs and associated User Guides: CD #1, Administrator's Toolkit-to show the Principal how to involve a leadership team in planning and designing lessons for responsible student behavior. CD #2, Planning Team's Toolkit-to help the Leadership Team plan the program and train supervisors to implement it. CD #3, Supervisor's Toolkit-four copies of a fast-paced, problem solving, interactive training to demonstrate effective vs. ineffective ways for your playground supervisors to handle common playground problems. "*On the Playground* provides everything you need to make your playground a safe and respectful setting for all students. It is a great way to train your supervisors to be proactive and positive. The interactive CD format also facilitates new supervisor training" - Jane Harris, Distinguished Educator (retired) Lexington KY



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#### *Positive Behavior Support at the Tertiary Level: Red Zone Strategies*

Riffel, Laura A.  
Corwin  
2011

\*PBISB8339\*

Publication Date: May 4, 2011 | ISBN-10: 1412982014 | ISBN-13: 978-1412982016

This book describes a research-based model for creating intervention plans to modify extremely challenging behavior. Included are success stories and tools, including analysis forms, charts, and templates.

Paperback: 216 pages  
Publisher: Corwin (May 4, 2011)  
Language: English  
ISBN-10: 1412982014  
ISBN-13: 978-1412982016  
Product Dimensions: 0.5 x 7.1 x 10 inches

#### *Response to Intervention 2nd Edition, Principles and Strategies for Effective Practice*

Brown-Chidsey, R. & Steege, M.  
The Guilford Press  
2010

\*PBISB8129\*

This bestselling work provides practitioners with a complete guide to implementing response to intervention (RTI) in schools. The authors are leading experts who explain the main components of RTI—high-quality instruction, frequent assessment, and data-based decision making—and show how to use it to foster positive academic and behavioral outcomes for all students. Implementation procedures are described in step-by-step detail. In a large-size format with lay-flat binding to facilitate photocopying, the book includes reproducible planning and implementation worksheets. Book purchasers can download an accompanying PowerPoint presentation for use in RTI training. 208pp.



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#### *Teacher's Encyclopedia of Behavior Management, 2nd Edition: 100+ Problems/ 500+ Plans c1*

Sprick, Randy Ph.D.

Pacific Northwest Publishing  
2012

\*PBISB8334\*

Paperback

Publisher: Northwest Publishers; 2nd edition (2012)

ASIN: B0071CSRQE

Product Dimensions: 11.5 x 8.3 x 1.8 inches

Dr. Randy Sprick's top-selling Teacher's Encyclopedia of Behavior Management is now newly revised and updated. Since 1995, thousands of teachers have come to rely on the Encyclopedia's effective interventions to help them create and maintain productive, respectful, PBIS-driven learning environments. Comprehensive and insightful, the Teacher's Encyclopedia offers more than 500 easy-to-implement intervention plans, covering over 100 common classroom problems, including: Arguing-Students with the teacher and students with each other Blaming others/Excuses for everything Cliques/Ganging up Forgetting materials Homework issues Problems with transitions Work completion-Daily work The new second edition incorporates a more streamlined, easy-to-reference design, a new CD with 75 ready-to-use reproducibles to make intervention implementation easy (formerly Encyclopedia Tools, and 14 new problems, including misuse of electronics, cyberbullying, gambling, and skipping class. For each misbehavior addressed, the Teacher's Encyclopedia offers an assortment of plans that allow you to select an intervention tailored to the purpose, duration, and severity of the specific situation. A series of questions guides you through relevant considerations to help you identify the plan that best suits your situation or develop your own custom intervention.



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#### *Teacher's Encyclopedia of Behavior Management, 2nd Edition: 100+ Problems/ 500+ Plans c2*

Sprick, Randy Ph.D.

Pacific Northwest Publishing  
2012

\*PBISB8335\*

Paperback

Publisher: Northwest Publishers; 2nd edition (2012)

ASIN: B0071CSRQE

Product Dimensions: 11.5 x 8.3 x 1.8 inches

Dr. Randy Sprick's top-selling *Teacher's Encyclopedia of Behavior Management* is now newly revised and updated. Since 1995, thousands of teachers have come to rely on the *Encyclopedia's* effective interventions to help them create and maintain productive, respectful, PBIS-driven learning environments. Comprehensive and insightful, the *Teacher's Encyclopedia* offers more than 500 easy-to-implement intervention plans, covering over 100 common classroom problems, including: Arguing-Students with the teacher and students with each other Blaming others/Excuses for everything Cliques/Ganging up Forgetting materials Homework issues Problems with transitions Work completion-Daily work The new second edition incorporates a more streamlined, easy-to-reference design, a new CD with 75 ready-to-use reproducibles to make intervention implementation easy (formerly *Encyclopedia Tools*), and 14 new problems, including misuse of electronics, cyberbullying, gambling, and skipping class. For each misbehavior addressed, the *Teacher's Encyclopedia* offers an assortment of plans that allow you to select an intervention tailored to the purpose, duration, and severity of the specific situation. A series of questions guides you through relevant considerations to help you identify the plan that best suits your situation or develop your own custom intervention.



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#### *Teacher's Encyclopedia of Behavior Management, 2nd Edition: 100+ Problems/ 500+ Plans c3*

Sprick, Randy Ph.D.

Pacific Northwest Publishing  
2012

\*PBISB8336\*

Paperback

Publisher: Northwest Publishers; 2nd edition (2012)

ASIN: B0071CSRQE

Product Dimensions: 11.5 x 8.3 x 1.8 inches

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#### *Teacher's Encyclopedia of Behavior Management, 2nd Edition: 100+ Problems/ 500+ Plans c4*

Sprick, Randy Ph.D.

Pacific Northwest Publishing  
2012

\*PBISB8337\*

Paperback

Publisher: Northwest Publishers; 2nd edition (2012)

ASIN: B0071CSRQE

Product Dimensions: 11.5 x 8.3 x 1.8 inches

Dr. Randy Sprick's top-selling Teacher's Encyclopedia of Behavior Management is now newly revised and updated. Since 1995, thousands of teachers have come to rely on the Encyclopedia's effective interventions to help them create and maintain productive, respectful, PBIS-driven learning environments. Comprehensive and insightful, the Teacher's Encyclopedia offers more than 500 easy-to-implement intervention plans, covering over 100 common classroom problems, including: Arguing-Students with the teacher and students with each other Blaming others/Excuses for everything Cliques/Ganging up Forgetting materials Homework issues Problems with transitions Work completion-Daily work The new second edition incorporates a more streamlined, easy-to-reference design, a new CD with 75 ready-to-use reproducibles to make intervention implementation easy (formerly Encyclopedia Tools, and 14 new problems, including misuse of electronics, cyberbullying, gambling, and skipping class. For each misbehavior addressed, the Teacher's Encyclopedia offers an assortment of plans that allow you to select an intervention tailored to the purpose, duration, and severity of the specific situation. A series of questions guides you through relevant considerations to help you identify the plan that best suits your situation or develop your own custom intervention.



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#### ***Tough Kid Book. 2nd edition c1***

Rhode, Ginger, Jenson, William R. & Reavis, H. Kenton  
Pacific Northwest Publishing  
2010

\*PBISB8323\*

Paperback: 248 pages

Publisher: Pacific Northwest Publishing; 2nd Edition edition (2010)

Language: English

ISBN-10: 1599090422

ISBN-13: 978-1599090429

Product Dimensions: 10.9 x 9 x 0.7 inches

Constant and intense aggression, arguing, tantrums, noncompliance, and poor academic progress-these are characteristic of the Tough Kid. It may be difficult to "cure" Tough Kids, but you can use proactive, positive techniques to manage and motivate them. Effective management will help your Tough Kids succeed in school and make life in your classroom easier for you and for the other students. The Tough Kid Book (2nd ed.) is for regular and special education teachers, counselors, instructional coaches, and any educator who wants effective and positively focused classrooms. Learn how to structure your classroom to ensure success for Tough Kids and use practical techniques for managing difficult students. This second edition features an all-new chapter on returning Tough Kids to the general education classroom and includes the Teacher Pleaser Social Skills and Teacher's Expectation Programs. Includes a CD of reproducible resources! Grades 1-8.

#### ***Tough Kid Book. 2nd edition c2***

Rhode, Ginger, Jenson, William R. & Reavis, H. Kenton  
Pacific Northwest Publishing  
2010

\*PBISB8324\*

Paperback: 248 pages

Publisher: Pacific Northwest Publishing; 2nd Edition edition (2010)

Language: English

ISBN-10: 1599090422

ISBN-13: 978-1599090429

Product Dimensions: 10.9 x 9 x 0.7 inches

Constant and intense aggression, arguing, tantrums, noncompliance, and poor academic progress-these are characteristic of the Tough Kid. It may be difficult to "cure" Tough Kids, but you can use proactive, positive techniques to manage and motivate them. Effective management will help your Tough Kids succeed in school and make life in your classroom easier for you and for the other students. The Tough Kid Book (2nd ed.) is for regular and special education teachers, counselors, instructional coaches, and any educator who wants effective and positively focused classrooms. Learn how to structure your classroom to ensure success for Tough Kids and use practical techniques for managing difficult students. This second edition features an all-new chapter on returning Tough Kids to the general education classroom and includes the Teacher Pleaser Social Skills and Teacher's Expectation Programs. Includes a CD of reproducible resources! Grades 1-8.



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#### ***Tough Kid Book. 2nd edition c3***

Rhode, Ginger, Jenson, William R. & Reavis, H. Kenton  
Pacific Northwest Publishing  
2010

\*PBISB8325\*

Paperback: 248 pages

Publisher: Pacific Northwest Publishing; 2nd Edition edition (2010)

Language: English

ISBN-10: 1599090422

ISBN-13: 978-1599090429

Product Dimensions: 10.9 x 9 x 0.7 inches

Constant and intense aggression, arguing, tantrums, noncompliance, and poor academic progress-these are characteristic of the Tough Kid. It may be difficult to "cure" Tough Kids, but you can use proactive, positive techniques to manage and motivate them. Effective management will help your Tough Kids succeed in school and make life in your classroom easier for you and for the other students. The Tough Kid Book (2nd ed.) is for regular and special education teachers, counselors, instructional coaches, and any educator who wants effective and positively focused classrooms. Learn how to structure your classroom to ensure success for Tough Kids and use practical techniques for managing difficult students. This second edition features an all-new chapter on returning Tough Kids to the general education classroom and includes the Teacher Pleaser Social Skills and Teacher's Expectation Programs. Includes a CD of reproducible resources! Grades 1-8.

#### ***Tough Kid Book. 2nd edition c4***

Rhode, Ginger, Jenson, William R. & Reavis, H. Kenton  
Pacific Northwest Publishing  
2010

\*PBISB8326\*

Paperback: 248 pages

Publisher: Pacific Northwest Publishing; 2nd Edition edition (2010)

Language: English

ISBN-10: 1599090422

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## Judy Wolff Special Education Resource Library

### Metro ECSU

2 Pine Tree Drive, Suite 101  
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### Positive Behavioral Interventions and Supports

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#### *Tough Kid Tool Box, Second Edition c1*

Jenson, William R., Rhode, Ginger & Reavis, H. Kenton  
Pacific Northwest Publishing  
2009

\*PBISB8327\*

Spiral-bound: 135 pages  
Publisher: Pacific Northwest Publishing; 2nd edition (2009)  
Language: English  
ISBN-10: 1599090341  
ISBN-13: 978-1599090344  
ASIN: B0043F2QHS  
Product Dimensions: 10.8 x 8.5 x 0.4 inches

The Tough Kid Tool Box, companion to The Tough Kid Book, supplies ready-to-use, classroom-tested materials to help motivate and manage even the toughest-to-teach students. Together in one convenient place, you will find forms, reproducibles, hints, and explanations to help you implement effective behavior management strategies such as: Mystery Motivators; Home Notes; Self-Monitoring Forms; Behavioral Contracts; Tracking Procedures; Unique Reinforcers; and Classroom Interventions. The Tough Kid Tool Box provides complete step-by-step instructions so you can use the tools immediately, even if you haven't read The Tough Kid Book. Open up the Tool Box and start turning tough kids into great kids today! Includes CD with reproducible tools in English and Spanish. Grades K-12.



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### Positive Behavioral Interventions and Supports

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#### *Tough Kid Tool Box, Second Edition c2*

Jenson, William R., Rhode, Ginger & Reavis, H. Kenton  
Pacific Northwest Publishing  
2009

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Spiral-bound: 135 pages  
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### Positive Behavioral Interventions and Supports

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#### ***Tough Kid Tool Box, Second Edition c3***

Jenson, William R., Rhode, Ginger & Reavis, H. Kenton  
Pacific Northwest Publishing  
2009

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#### ***Tough Kid Tool Box, Second Edition c4***

Jenson, William R., Rhode, Ginger & Reavis, H. Kenton  
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2009

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### Positive Behavioral Interventions and Supports

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#### *Zones of Regulation, A Curriculum Designed to Foster Self-Regulation and Emotional Control, The c1*

Kuypers, Leah

Think Social Publishing  
2011

\*PBISB8331\*

Paperback

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The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD. The curriculum is designed to be taught by anyone who works with students who struggle with self-regulation. This can include special education and regular education teachers, occupational therapists, speech and language pathologists, psychologists, counselors, behaviorists, social workers, and parents. Throughout the text, the user is referred to as "teacher"; however, this does not mean you need to be a classroom teacher to teach the lessons.