



## Judy Wolff Special Education Resource Library

### Metro ECSU

2 Pine Tree Drive, Suite 101  
Arden Hills, MN 55112

Sarah Ryan-Wood 612-638-1500 Fax 612-706-0811  
Email sarah.ryan-wood@metroecsus.org

### Other Health Disabilities

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#### *ADD/ADHD Check List, The*

Rief, S.

Prentice Hall, Paramus, NJ  
1998 Book

\*OHDB2300\*

An easy reference for parents and teachers.

#### *ADHD & LD: Powerful Teaching Strategies and Accommodations with RTI*

Sandra Rief

Educational Resource Specialists  
2004

\*OHDDVD8239\*

Classroom strategies for improving the performance of all elementary and middle school students. Staff development tool for training teachers/school personnel to best educate students with ADHD and/or Learning Disabilities and meet school responsibilities under IDEA and Section 504.

#### *ADHD Book of Lists-A Practical Guide for Helping Children and Teens with ADD, The*

Sandra Rief

Wiley  
2003

\*OHDB8243\*

Comprehensive, reliable source of answers, practical strategies, and tools in a convenient list format. For teachers K-12, parents, school psychologists, medical and mental health professionals, counselors, and other school personnel.

#### *ADHD Book of Lists, The*

Rief, A.

Jossey-Bass  
2003 Book

\*OHDB2299\*

A practical guide for helping children and teens with Attention Deficit Disorders.

#### *ADHD in the Schools-Assessment and Intervention Strategies*

George DuPaul and Gary Stoner

The Guilford Press  
2003 purchased 2012

\*OHDB8241\*

Provides essential guidance for school-based professionals meeting the challenges of ADHD at any grade level. Includes reproducible assessment tools and handouts.



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#### *Andy Finds a Turtle*

Holcomb, N.

Jason & Nordic Publishers

1998 Book

\*OHDB7752\*

Andy was unable to walk or talk. He didn't cooperate with his physical therapist at all. One day when he's feeling particularly uncooperative, his physical therapist calls him a turtle. But, what is a turtle? His attempts to discover what a turtle is lead to an important lesson about himself and helped motivate him for physical therapy. 32pp.

#### *Bringing Up Sophie*

Kurtz Kingsley, L.

Jason & Nordic Publishers

2010

\*OHDB7748\*

A deaf boy and his best friend Pete use signs and speech to train Sophie, a dog that Mike's family is raising to become a service dog for someone with a disability. Includes the American Sign Language alphabet and twenty-four signs. 32pp.

#### *Charles and David*

Chamberlin, K.

Jason and Nordic Publishers

2010 Book

\*OHDB8025\*

Six year old Ryan has autism. As he is non-verbal, it is difficult for him to let people know his wants. With help and prompting he uses pictures and icons in a book to help others know his needs. With his mother's help, he programs his day on a schedule board. One day when everyone was busy, Ryan put the pictures, expressing what he wanted to do, in his book by himself. Ryan was a winner! He was able to let everyone know that he wanted to go to the park and play! What a victory! 32pp.

#### *Charm For Jo, A*

Brady, B. & L.

Jason & Nordic Publishers

2006 Book

\*OHDB7753\*

Jo has faced many new things - a new home, a new state, and a new type of school. Her mother lets her wear a charm to help face the newness of school. But, when Jo arrives, she finds that the school has made many preparations to make her day a happy one. Jo finds that, though she has, muscular dystrophy she is very much like her new friends. 32pp.



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#### *Cognitive Aspects of Chronic Illness in Children*

Ronald Brown

The Guilford Press

1999 purchased 2012

\*OHDB8242\*

For those who serve children and adolescents who have chronic diseases, developmental disabilities and traumatic injuries. The goal is to familiarize the academician, practitioner and student with the cognitive dysfunctions and learning impairment associated with chronic illnesses and developmental disabilities.

#### *Coping With Childhood*

##### *Leukemia and Lymphoma*

The Leukemia & Lymphoma Society

2007 Book

\*OHDB7125\*

Children with leukemia or lymphoma may face long periods of treatment. However, most can expect to have full and productive lives. Many childhood cancer survivors return to school, attend college, enter the workforce, marry and become parents. Still, each family living with a childhood cancer diagnosis is thrown into an unfamiliar world. *Coping With Childhood*

*Leukemia and Lymphoma* is for families who are dealing with this difficult circumstance. We hope this information will help families to cope with the emotional and social aspects of their child's illness. 29pp.

#### *Danny and the Merry-Go-Round*

Holcomb, N.

Jason & Nordic Publishers

1987 Book

\*OHDB7749\*

Danny, who has cerebral palsy, is faced with another frustrating day at the playground watching the other children play, until a friendly gesture from another child gives him an unexpected adventure and helps him feel better about himself. 32pp.



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#### *Developmental Dyspraxia*

Portwood, M.

David Fulton Publishers

2011 Book

Identification and Intervention

A Manual for Parents and Professionals.

\*OHDB7993\*

This second edition of Madeleine Portwood's successful manual aims to give parents, teachers and health professionals the confidence to diagnose and assess dyspraxia. Most importantly, it offers them an intervention program that will significantly improve the cognitive functioning of the dyspraxic child or teenager.

Updated in light of the author's new and extensive research, the book provides the reader with background information on the neurological basis of the condition; strategies for identification, diagnosis and assessment; proven programs of intervention that can be monitored by anyone closely involved with the child; strategies to improve curricular attainments; remediation activities to develop perceptual and motor skills; programs to develop self-esteem; and information about where to find help. 217pp.

#### *Fair and Square c.1*

Holcomb, N.

Jason & Nordic Publishers

1992 Book

It isn't much fun playing games with people who let you win or play with you because they are expected to. Kevin didn't enjoy it either. He wants to play games, to win or lose fair and square. His occupational therapist teaches him to play using a computer and a switch. At last he knows the joy of winning, fair and square! 32pp

\*OHDB7751\*

#### *Fair and Square c.2*

Holcomb, N.

Jason & Nordic Publishers

1992 Book

It isn't much fun playing games with people who let you win or play with you because they are expected to. Kevin didn't enjoy it either. He wants to play games, to win or lose fair and square. His occupational therapist teaches him to play using a computer and a switch. At last he knows the joy of winning, fair and square! 32pp

\*OHDB8023\*



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#### *Friends At School*

Bunnett, R.  
Star Bright Books  
2006 Book

\*OHDB7990\*

A photo essay that shows pre-school children of mixed abilities busily working and playing at school, illustrating the true meaning of the word "inclusion." 32pp.

#### *How to Help Your Child Succeed In School*

Sandra Rief  
Educational Resource Specialists  
1997 Purchased 2012

\*OHDDVD8240\*

For educators, clinicians and practitioners working with ADD and LD to help children overcome obstacles affecting school achievement. Parents guided in how to strengthen child's academic skills and provide positive support.

#### *It's Time*

Mammy, J.  
Jason and Nordic Publishers  
2007 Book

\*OHDB8026\*

Because of his autism, Tommy likes routine. Read this story with your class to help children grow in understanding of these special needs. The story realistically addresses some of the anxieties on Tommy's part as well as those of the children in his class. It's Time is brightly illustrated, providing insight as well as offering possibilities for others in the same situation. 32pp.

#### *Medically Fragile Child, The*

American Federation of Teachers, AFL-CIO  
American Federation of Teachers, AFL-CIO  
2009 Book

\*OHDB7659\*

Caring for Children with Special Healthcare Needs in the School Setting 85pp.

#### *Night Search, The*

Chamberlin, K.  
Jason & Nordic Publishers  
1997 Book

\*OHDB7747\*

Heather, who is blind, resists using her white cane until she tries to find her puppy outdoors at night, an experience that helps her accept her cane as a valuable helper. 32pp.



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#### *Patrick and Emma Lou*

Holcomb, N.

Jason & Nordic Publishers

1989 Book

\*OHDB7755\*

A lively three year old with a speeding walker can often cause a pile up even in the therapy room. Patrick, (cerebral palsy), and Emma Lou, (spina bifida) encourage each other as they learn to use their walkers. Patrick's dream of walking like other children makes this an excellent story to help classmates grow in understanding. Great motivational reading for beginning walkers! 32pp.

#### *Pediatric Diabetes Resources*

ADA

Advanced Diabetes Management System

2002 DVD

\*OHDDVD8032\*

Numerous resources addressing the issues of pediatric diabetes  
Chapters for parent resources, school issues, etc.

#### *People on the Corner, The*

Orr, L.

Cyclops Press

2008

\*OHDB8142\*

A large family, consisting of 14 members, moved into a neighborhood. Many of them have a disability. A lesson in "everyone's included" brings to life a wonderful story of friends and acceptance. 34pp. The author, Leslye Orr, born legally blind, teaches workshops and performs all over the world to uphold the possibilities of disabilities.

#### *Peter and Friends At Camp*

Scott, R.

Jason & Nordic Publishers

2006 Book

\*OHDB7754\*

Eight year old Peter has juvenile rheumatoid arthritis. Dalton has cerebral palsy. Both first time campers are anxious about the experience. As their friendships grow, they are able to reach out and enjoy many new activities as well as increasing their personal independence. 32pp.



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#### *Rolling Along*

##### *The Story of Taylor and His Wheelchair*

Heelan, J.R.

PEACHTREE Publishers

2000 Book

A glimpse into the life of a young boy with cerebral palsy. Taylor describes his condition, aspects of his daily activities at home and at school, and his desire for independence. While he has been trained to use a walker, he prefers a wheelchair as it enables him to go faster and not tire as quickly. The book also includes some discussion of his physical-therapy sessions. At times, Taylor's frustrations come through, as when the illustrator shows him in his wheelchair facing a rather high set of stairs. However, in the end, the message is that he enjoys the same activities as his twin (and other children). In her mixed-media illustrations, Simmonds has superimposed photographs of the individuals' faces onto drawings, creating an interesting collage effect. This title is better suited for younger children than Alden Carter's *Stretching Ourselves* (Albert Whitman, 2000).

Margaret C. Howell, West Springfield Elementary School, VA 32pp.

\*OHDB7989\*

#### *Ryan's Victory*

Mammy, J.

Jason and Nordic Publishers

2009 Book

Six year old Ryan has autism. As he is non-verbal, it is difficult for him to let people know his wants. With help and prompting he uses pictures and icons in a book to help others know his needs. With his mother's help, he programs his day on a schedule board. One day when everyone was busy, Ryan put the pictures, expressing what he wanted to do, in his book by himself. Ryan was a winner! He was able to let everyone know that he wanted to go to the park and play! What a victory! 32pp.

\*OHDB8024\*

#### *Sarah's Surprise*

Holcomb, N.

Jason & Nordic Publishers

1990 Book

Six year old Sarah is unable to talk. She wants to talk and she wants to be able to sing "Happy Birthday." With the help of her speech therapist she progresses from a picture board to an augmentative communication device - and to a birthday surprise for her mother. 32pp.

\*OHDB7964\*



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#### *Sensitivity and Awareness*

McPhee, N., Favazza, P. and Grater Lewis, E.  
Jason & Nordic Publishers  
2004 Book

\*OHDB7979\*

Sensitivity and Awareness is designed specifically as a resource for people who are concerned with helping children develop an understanding, an ease with people who are different, especially people with disabilities. This newly revised guide includes materials for use with all fifteen Turtle books. Included are basic facts about some of the more common disabilities students may have who will be included in regular classrooms. Through the non-threatening media of story telling, children can meet the children who have disabilities. Through guided use of provided discussion questions, fears and curiosity may be answered before the questions are asked in front of a person with a disability. Each session has suggestions for activities that will reinforce the learning's which have taken place. "Extra short stories and reproducible activity sheets are included." 96pp.

#### *Shelley, The Hyperactive Turtle Children's Book*

Moss, D.  
Woodbine House  
2006 Book

\*OHDB2907\*

After his mother takes him to the doctor, Shelley the turtle begins to understand why he feels so jumpy and wiggly inside that he can't stay still.

#### *Signs of Jays*

Kingsley, L.  
Jason & Nordic Publishers  
2008 Book

\*OHDB7763\*

Description: L.K. Kinglsey – Peter and his mother rescued two abandoned jays. Caring for the baby birds became a project for Pete, Mike, who was deaf, and for Pete's mother's hearing impaired class students. Just as the children in the hearing impaired group were preparing to mainstream, so the boys prepared the jays to be mainstreamed back into the wild. This is a beginning signing book. It has twenty four signs and the standard ASL alphabet included. (32 pgs, softcover, 7" x 9")

Reading Signs of Jays together and learning some of the signs included may open areas of understanding and provide opportunity for discussion with friends and siblings as children are included in regular education classrooms. 32pp.



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#### *Some Kids Wear Leg Braces*

Schaefer, L.

Capstone Press

2008 Book

Understanding Differences 24pp.

\*OHDB7985\*

#### *Someone Special, Just Like You*

Brown, T. and Ortiz, F.

Henry Holt and Company

2010 Book

Brown and Ortiz show that the differences that seem to separate children with handicaps from others are not important. What is important is the common delight in life--a desire to love, learn and play, and to be accepted for themselves as other children are. 64pp.

\*OHDB7987\*

#### *Staff Training Resource/Other Health Disabilities and ADHD Training Packet*

Matterson, C., O'Connell, P., Williamson, D.

2004 Book

Powerpoint presentations and supplemental materials on topics of OHD and ADHD, for use in staff training. (Powerpoints are provided in paper and electronic (CD-ROM) formats. Includes paper materials/handouts. Assessment and Inclusion-integrated activities-collaborative teaming.

\*OHDB2341\*

#### *Susan Laughs*

Willis, J.

Henry Holt and Company

2000 Book

Without being condescending or preachy, the words, pictures, and design of this very simple picture book show that a physically disabled child is "just like me, just like you." Only on the very last page do we discover that Susan uses a wheelchair. Before that, the simple, rhyming words and active crayon-and-pencil pictures show her in a succession of ordinary scenarios that every preschooler will recognize. Susan laughs. Susan sings. Susan's good. Susan's bad. She's mad. She's shy. She swims. She swings. She sulks. She's scared. The show and tell works. Children will enjoy seeing their common feelings and experiences. They'll be surprised by that wheelchair at the end; and then they'll accept their connection with the child who they've come to know is "just like me." Hazel Rochman 32pp.

\*OHDB7988\*



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#### *Teenagers with ADD and ADHD*

#### *A Guide for Parents and Professionals*

Zeigler Dendy, C.

Woodbine House

2006 Book

The authors goals for this book:

1. Create a comprehensive, one-stop source of information for parents on teenagers with ADD and ADHD.
2. Reassure parents that they are not alone.
3. Educate parents about the disorders so they will have realistic expectations.
4. Answer all the questions about the challenges your child has to deal with.
5. Give parents a sense of hope by throwing them a lifeline.

415pp.

\*OHDB2918\*

#### *Two Tracks in the Snow*

Bryant, L.

Jason & Nordic Publishers

2004 Book

Ari, who has Spina Bifida and uses a monoski, has been skiing for years. He is able to help six-year old Will, a new snowboarder, learn to manage the snowboard. They come down the mountain together, making two tracks in the snow. 32pp.

\*OHDB7750\*

#### *Understanding Physical, Health, and Multiple Disabilities*

Wolf Heller, K., Forney, P., Alberto, P., Best, S., Schwartzman, M.

Pearson Education, Inc.

2009 Book

The second edition of Understanding Physical, Health, and Multiple Disabilities proves itself once again to be the most current and applied characteristics text on the market. Readers of the newly updated text will attain the greatest understanding of students with a wide range of physical, health and multiple disabilities. The authors further the subject matter by including not only implications to the classroom, but keys on how to best apply this new knowledge to teaching practice. Unique to characteristic books on the market, Understanding Physical, Health, and Multiple Disabilities has "knowledge to practice" chapters that provide practical information related to the various sections of the book. Students will gain a clear insight to physical, health, and multiple disabilities commonly found in the school setting, including neuromotor impairments, orthopedic and musculoskeletal impairments, sensory loss, degenerative and terminal illness, health impairments, and infectious diseases. The text allows future teachers to come away with the best preparation for providing a safe, healthy school environment and an effective teaching environment for all children with physical, health, and multiple disabilities. 429pp.

\*OHDB7992\*



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#### *Welcome Back Facilitating the School Experience for Childhood Cancer Survivors*

Keeney, Susan Nessim

Lance Armstrong Foundation Livestrong  
2007

\*OHDB8220\*

Childhood cancer survivors retuning to the classroom, parent and teacher guide.

#### *What Causes ADHD?*

##### *Understanding What Goes Wrong and Why c.2*

Nigg, J.

The Guilford Press  
2006 Book

\*OHDB8020\*

Synthesizing a wealth of recent neuropsychological research, this groundbreaking book focuses on the multiple pathways by which attention-deficit/hyperactivity disorder (ADHD) develops. Joel T. Nigg marshals the best available knowledge on what is actually going on in the symptomatic child's brain and why, tracing the intersecting causal influences of genetic, neural, and environmental factors. In the process, the book confronts such enduring controversies as the validity of ADHD as a clinical construct. Specific suggestions are provided for studies that might further refine the conceptualization of the disorder, with significant potential benefits for treatment and prevention. 422pp.

#### *What Causes ADHD?*

##### *Understanding What Goes Wrong and Why c.3*

Nigg, J.

The Guilford Press  
2006 Book

\*OHDB8021\*

Synthesizing a wealth of recent neuropsychological research, this groundbreaking book focuses on the multiple pathways by which attention-deficit/hyperactivity disorder (ADHD) develops. Joel T. Nigg marshals the best available knowledge on what is actually going on in the symptomatic child's brain and why, tracing the intersecting causal influences of genetic, neural, and environmental factors. In the process, the book confronts such enduring controversies as the validity of ADHD as a clinical construct. Specific suggestions are provided for studies that might further refine the conceptualization of the disorder, with significant potential benefits for treatment and prevention. 422pp.



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#### *What I Like About Me!*

Zobel-Nolan, A.

Reader's Digest Children's Books

2010 Book

\*OHDB7984\*

The kids in *What I Like About Me!* are as different as night and day. And guess what? They love it. Some adore the fact that their braces dazzle and gleam. Others feel distinguished when they wear their glasses. Still others wouldn't trade their big feet for a lifetime of free video games. This fun-loving book proves to kids that, in a world where fitting in is the norm, being different is what makes us special. Board Book/12pp.

#### *When I Grow Up*

Hodges, C.

Jason & Nordic Publishers

2004 Book

\*OHDB7764\*

Description: C. Hodges - Appropriate for elementary school age children. Jimmy and his mother attend Career Day with other children who are also Deaf. He learns something very important about becoming a grown-up Deaf person. 32pp.